Action Plan 2017-18 P.E Funding

Priority: (Identify the specific priority here) Is this action plan a Whole School Key Development Plan Priority for 2017-2018: Yes/No (delete as Year 2014-15 Lead person accountable for the plan cost - Which account code/s will fund the plan -

Success criteria:

appropriate)

Focus on outcomes. Specific, measurable impact on pupils. (Write this before you identify the actions to be taken).

- For the majority of pupils 85%+ to access P.E for more than two hours a week
- To achieve the Silver schools game mark by the end of the academic year.
- For all pupils to take part in sporting competition.
- For children with SEND to access specialist sporting opportunities each term.
- More opportunities for children to have access to outdoor learning.

Action			Lead person accountable for the action	Time Scale Start and End dates	Training/CPD needs	Resources/ Costs/Time			
Enter 8 Intra – school games competitions			CD	Ongoing	None	£1490 - Transport			
Attended the three JJI days across the Wigan borough			CD	Ongoing	None				
•	etitions to be arranged al L skills day to happen in t	•	CD	Ongoing	None	Nil			
Whole school to take	e part I the Daily Mile.		CD	September 17 – July 18	Whole school assembly and launch day to take place.	Nil			
	b to be set up, to increas attend sports clubs in or	•	CD	September 17- July 18	None	£218 - Equipment			
Development of outo	door learning: School env	rironment Staff	CD	Sep 17 – July 18	Whole staff training delivered.	£1000			
Develop problem sol	ving skills, outdoor educa	ation: School of	CD	Academic year.	CPD on site	£3000			
Military to work with	target year group.								
Monitoring Monitoring									
Who	What	Where	When	Exter	nal Validation				

Staff member responsible CD	What monitoring activities will be taking place? Drop in sessions Lesson observations Planning scrutiny	the outcome monitoring Termly rep	activities? Port to governors Pad teacher	When will you review/ report the outcomes of monitoring activities Termly		Will there be any external validation of your work (eg School Improvement Partner, Governors etc) Governors to work alongside drop ins. CD to organise	
Impact: What will the outcomes be?			Update How close are you to the stated outcomes?		Final Evaluation Have the intended outcomes been achieved?		
 For the majority of pupils85%+ to access P.E for more than two hours a week 							
 For children with SEND to access specialist sporting opportunities each term. 							
To have attended 8 intra school competitions							
8 intra school events to take place							
60% of SEN children to have attended clubs							
An increase each term in the number of children taking part in sports clubs							
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