

Action Plan 2017-18 Pupil Premium Funding

ACTION PLAN 2017/18 financial year				
Priority: To raise attainment and achievement for disadvantaged pupils		Lead person accountable for the plan: JW LB		Allocated funding: £93,720
Success criteria:	Focus on outcomes. Specific, measurable impact on pupils. <ul style="list-style-type: none"> Disadvantaged pupil's attainment and achievement to be in line or above national by Y6. 			
Action	Lead person accountable for the action	Time Scale Start and End dates	Impact (based on Sutton Trust research)	Cost
1.0 FTE Pupil premium teacher in Y6 – small group tuition	JW LB	April 2017- April 2018	+4 months	£42307.01
0.5 FTE Pupil premium teacher Y5- small group tuition			+ 4months	£24538.07
Additional TA – early Literacy and Numeracy approaches & Reading club			+ 4months	£18660.51
Soundwrite training			+ 8-12months (based on data from Soundwrite schools, TESS)	£4000
Enrichment opportunities				£1964
Uniform Voucher			+ 4months	£2250
Marking and feedback			+ 8months	0
Homework			+ 2months	0
Monitoring				
Who	What	Where	When	External Validation
<i>Staff member responsible</i> JW LB	<i>What monitoring activities will be taking place?</i> Drop in sessions Lesson observations Planning scrutiny Data analysis half termly.	<i>Where will you review/report the outcomes of the monitoring activities?</i> Termly report to governors and the head teacher	<i>When will you review/ report the outcomes of monitoring activities</i> Half Termly	<i>Will there be any external validation of your work (eg School Improvement Partner, Governors etc)</i> Governors to work alongside drop ins. LB to organise
Impact: What will the outcomes be?		Update How close are you to the stated outcomes?		Final Evaluation Have the intended outcomes been achieved?
1:15 teaching ratio in Y6 & Y5 to narrow the gap in attainment and achievement for disadvantaged pupils to be inline or above national.				

85% of Year 6 pupils leave school at age related expectations in reading, writing and maths.		
Reading club – disadvantaged children will read 1:1 daily with an adult to raise their reading level, fluency, speed and accuracy in reading.		
Early Years - - Disadvantaged pupils to be in line with national for GLD.		
Soundwrite training for NB to continue Soundwrite whole class in Y4. Whole staff CPD delivered to allow class based Soundwrite interventions to raise attainment in spelling, reading and writing.		
Feedback- to children is specific, accurate and clear, provide support and challenge to enable the child to improve in their work and learning. So that the percentage of children achieving age related expectations increases as they move through the school.		
Homework is planned, providing focused activities that increase knowledge or fluency in reading, spelling, grammar and maths. To be used as a pre learning tool, so that children make good progress in line with national expectations. Lessons are then pitched at the correct level to support children working towards age expected levels in reading, writing and maths.		
Improved attitude to learning and self-esteem. Children will look smart and feel positive. Increase in disadvantaged pupils achieving age related expectations.		
Enrichment opportunities provided for children to enhance their curriculum experiences.		