

**Action Plan to Address the General Duty to Promote Equality.**

<b><u>Objective</u></b>	<b><u>Actions</u></b>	<b><u>Personnel</u></b>	<b><u>Timescale</u></b>	<b><u>Success Criteria</u></b>
Eliminate unlawful sex discrimination	1. Raise awareness of gender equality by ensuring implicit and explicit teaching across the curriculum. 2. Ensure all children and adults have equal opportunities in all aspects of school provision, irrespective of gender.	Senior Leadership Team  Curriculum Team  All members of the school community.  Governing Body	Ongoing throughout dates of policy.	1. All members of the school community involved and having equal access to what the school offers as a place of learning and employment. 2. Pupils able to discuss the importance of equality of opportunity.

<p>Monitor attainment for all groups of learners, including: Girls/ boys EAL pupils</p>	<ol style="list-style-type: none"> <li>1. Continue to analyse differences in performance between different groups of pupils.</li> <li>2. Provide appropriate support and interventions where there are differences between groups, in order to bridge the gaps.</li> <li>3. Ensure planning and teaching accommodates the needs of all learners.</li> </ol>	<p>Senior Leadership Team</p> <p>All members of the school community</p> <p>Governing Body</p>	<p>Ongoing throughout dates of the policy.</p>	<ol style="list-style-type: none"> <li>1. Equal access to a broad and balanced curriculum which addresses any differences in attainment.</li> <li>2. All groups of learners making at least expected progress in all areas of the curriculum.</li> </ol>
<p>Promote good relationships between different ethnic groups.</p>	<ol style="list-style-type: none"> <li>1. RE curriculum to further develop pupils awareness and understanding of different faiths and beliefs.</li> <li>2. PSHE Curriculum to address misconceptions and promote positive relationships between all elements of the community.</li> </ol>	<p>Senior Leadership Team</p> <p>RE Subject Leader</p> <p>PSHE Subject Leader</p> <p>All members of the school community</p> <p>Governing Body</p>	<p>Ongoing throughout dates of policy.</p>	<ol style="list-style-type: none"> <li>1. New RE curriculum adopted in all Year groups, including visits to a variety of places of worship.</li> <li>2. Multicultural themed weeks will take place each year.</li> <li>3. PSHE will be monitored by subject leader, ensuring all children are being taught about appropriate relationships.</li> </ol>

<p>Improve physical access to the school site for any disabled pupils, parents or staff.</p> <p>Improvements in provision of information in a range of formats for anyone with disabilities.</p>	<ol style="list-style-type: none"> <li>1. New building to be completed for KS1 pupils to include wheelchair access, better provision for toilet access.</li> <li>2. Support to be provided for all disabled pupils during PE lessons to ensure their needs are met.</li> <li>3. Improved access to all information provided by the school in both print and sound.</li> </ol>	<p>Senior Leadership Team</p> <p>All members of the school community</p> <p>Governing Body</p> <p>Benchmark</p>	<p>By December 2014</p>	<ol style="list-style-type: none"> <li>1. KS1 pupils will have increased access into the building through ramped entrances.</li> <li>2. Any disabled pupils in KS1 will have clearly accessible toilets.</li> <li>3. All members of the school community will be able to access information in large print or through sound.</li> </ol> <p>Visibility and Translate icons will be displayed on school website.</p> <p>All correspondence to have large print symbol displayed.</p>
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