

Action Plan 2016-17 P.E Funding

ACTION PLAN 2016-17				
Priority: Develop outdoor learning opportunities for the children in school. This is to include staff training.	Year 2016-17 Lead person accountable for the plan: Mr Bradley	Finance Plan The amount of Premium received - £8865 How much will the plan cost - £5180		
Success criteria:	Focus on outcomes. Specific, measurable impact on pupils. <ul style="list-style-type: none"> School facilities to be utilised to provide opportunities for outdoor learning. End of key stage expectations and attainment raised. 85% of pupils to be at expected standards by the end of the year. Greater percentage of pupils to compete in inter and intra school competition. At least 3 per year for all groups Y1-6. Children will have access to high quality PE provision across the school. 			
Action	Lead person accountable for the action	Time Scale Start and End dates	Training/CPD needs	Resources/ Costs/Time
LOGOS tournaments entered across the year. <i>The school entered 4 tournaments during the academic year. A total of 40 children participated I these events. 35% of ks2 children</i>	N. Bradley	September 2016- July 2017	LOGOS PE group	Transport £100
Competitions intra days within school. <i>None due to building work – Action to be carried over to the next academic year.</i>	N. Bradley	September 2016- July 2017	Set up by PE lead	none
85% to achieve expected by end of the year. <i>YR – 100% Y1 – 96% Y2 – 88% Y3 – 83% Y4 – 81% Y5 – 74% Y6 – 83%</i>	N. Bradley	September 2016- July 2017	Implementation of key skills	-

Development of outdoor learning: School environment Staff CPD Whole staff twilight took place at High Hall Ropes course so that staff were confident in the delivery of this session before taking the children. Two staff meetings were delivered by the Headteacher to improve the staffs knowledge and skills of teaching outdoor learning.	N. Bradley	September 2016- July 2017	Whole staff training delivered	£1000
Inspiring Healthy Lifestyles: Use of Haigh High Ropes Two classes went to the Haigh High Ropes course. All of the y5 and y6 children participated in this event. 100% of Upper key stage 2 children.	N. Bradley	May 2017	CPD at location	£1500
Develop problem solving skills, outdoor education: School of Military to work with target year group. School of Military worked with two year groups (y3 and y5). The classes had an impact as behaviour in both of these year groups improved as well as their ability to work in group situations and problem solve.	N. Bradley	January – March 2017	CPD on site	£2400

Monitoring

Who	What	Where	When	External Validation
N. Bradley	Drop in sessions Lesson observations Planning scrutiny	Termly report to governors and the head teacher	Termly	Governors to monitor progress and attainment with HT

Final Evaluation *The impact of the PE premium funding spent and where applicable how the improvements will be sustainable in the future.*

The money spent on equipment and CPD has had a direct impact on the attainment of pupils with each year group. Each class is broadly in line with the target set of 85% achieving ARE. The class that has not achieved this (Y5) was due to issues with team work, this was addressed by school of military working with that year group, which was funded via the Sports grant, and this raised attainment significantly. Due to staff now having the appropriate equipment and skills, this level of attainment will be sustainable next academic year. If new staff join then training will be put in place.

Staff have developed a greater knowledge of outdoor learning, via money spent on CPD opportunities. The impact of this is that staff have now planned outdoor learning opportunities into their long term plans for the next academic year, which will continue to improve each year and will be sustainable without the PE grant.

By attending the Haigh High ropes course ALL children in y5/6 gained access to an activity they wouldn't normally undertake as well as improving their resilience and team work. These skills have then been shown and used when back in the classroom, whilst also having a positive impact on the behaviour of each class.

The impact of attending 4 different LOGOS sporting events was that 35% of KS2 gained access to competitive sporting opportunities, whilst also being signposted to attend these events outside of school, therefore increasing the amount of time spent on physical activity.