

Golborne St. Thomas' C of E J & I School

Policy for supporting pupils with medical conditions and needs

A journey in faith, arriving with hope.

St. Thomas' School vision:

To ensure the children are highly valued by all members of the school community.

St. Thomas' creates a culture of high aspirations by making the school the heart of the community. We aim to develop a culture of curiosity and creativity by unleashing our children's God-given potential to make a difference in our locality and beyond.

Our parents, staff and governors see and understand the individual talents of each pupil and the opportunities provided. We openly celebrate and reward children's successes and achievements.

To inspire all children through a broad, balanced and engaging curriculum enabling every child to succeed.

We create an ethos where everyone is an explorer and an active participant. Children are challenged and encouraged to thrive in all areas. Our aim is to nurture talent and ensure children are equipped to live life in all its fullness.

Children experience a wide range of high quality lessons and enrichment activities daily. We recognise that children are naturally curious; therefore child-led learning is developed through their questions.

To nurture children's wellbeing to ensure healthy mind, body and spirit.

At St. Thomas' values are at the heart of all we do. We provide a safe, supportive environment which empowers children to grow and develop their self-worth, self-esteem and self-respect. Our unique learners are resilient and are willing to take big risks to make big leaps.

Values are actively promoted, modelled, and celebrated by all. Our inspiring curriculum and pastoral care teaches children the importance of healthy lifestyles: physically, mentally and spiritually.

Overview

St Thomas' School places the highest importance on the care, safety, well-being and health of its pupils and staff especially those with known medical conditions. This policy had been written to give clear guidelines about the appropriate action to be taken where a pupil is admitted to school with an identified medical condition or when any child or adult is unwell or has an accident.

Objectives:

1. To ensure that good, effective and appropriate care is provided when a child is admitted to school with an identified medical condition or when any child or adult is unwell or has an accident in school or on a school occasion.
2. To ensure that the DfE guidance 'Supporting pupils with medical conditions' (Sept 2014) is known understood and followed and to ensure that appropriate training is provided for all staff and particularly for those with the care of pupils with medical conditions in line with DfE guidance (Sept 2014).

Strategies:

1. Where a pupil is admitted to school with a medical condition, including food and ingredient allergies the school will liaise with parents, carers, relevant medical, clinical and other appropriate authorities to ensure that the child's individual needs are met and that they are given full access to the education provided for all pupils.
2. The headteacher will make teachers and others who care for a pupil with a medical condition or allergy, aware of the medical condition and food allergy and the needs and levels of care and support that are to be provided. If a child is prescribed an EpiPen by a doctor parents must notify the school and arrangements will be made by the school for staff to use the pen in emergency in line with our first aid policy.
3. Appropriate training will be provided for all staff and particularly for those with the care of pupils with medical conditions in line with DfE guidance (Sept 2014).
4. If any pupil including those with known medical conditions, is unwell in class or has an accident in school, the headteacher and/or first aider (or if the situation occurs out of school – the teacher in charge) will assess the pupil and decide on the appropriate action which may include giving care and first aid or calling for an emergency ambulance if a pupil is seriously unwell or injured or their known medical condition is causing concern.
5. In the event of a serious medical emergency requiring hospital treatment, an ambulance should be called immediately and the patient should be cared for by staff until medical help arrives.
6. In the event of a child in Reception having an accident in school, staff should always seek the help and support of a Paediatric Trained First Aider who will then treat the child appropriately.
7. A pupil's parents will be contacted as soon as possible, whenever there is a medical emergency or if a pupil receives first aid treatment or has an accident. Where appropriate, the school will ask the parent/guardian to attend to support the pupil. Parents must always be notified if a child has a head injury, however minor it may appear at the time.
8. If in an accident or medical emergency, bodily fluids need clearing up the site staff will be called to deal with the matter.
9. The form/book (for recording accidents and other medical emergencies) must be completed by the member of staff who is present at the scene of an accident or medical emergency.
10. If the injured person is a member of staff, they are responsible themselves for completing the form in the appropriate accident book.
11. If an accident or medical emergency occurs off the school premises the member of staff present should complete the Accident Form as soon as possible after returning to School.
12. The teacher in charge of any outing off the school premises has the responsibility for being acquainted with any specific medical needs or conditions, including food allergies of the pupils in his/her charge and have appropriate training in how to care for the child's subsequent medical needs.
13. Risk assessments must be carried out for all pupils especially those with known medical conditions including food allergies on each trip.
14. In the event that an accident occurs out of school and the family cannot be contacted, at least one member of staff should accompany the person to hospital. In no circumstances should any students be left unattended as a result of a member of staff accompanying the injured person to hospital; in this instance, an ambulance should be called.

15. Staff planning educational visits or journeys, should consider the level of First Aid cover that will be required and the specific support needed by pupils with known medical conditions and any child who has been prescribed an EpiPen will be identified and the EpiPen will be taken on the visit.
16. A designated teacher will be given overall responsibility for the care of pupils with known and identified medical conditions

Conclusion:

This policy will ensure that where a child has a medical condition or food allergy, or where a child or adult is unwell or has an accident in school or on a school occasion, they are appropriately supported and cared for. It will ensure that the school does all that it reasonably can to give all pupils including those with a known medical condition full access to the education provided.

Date of policy: May 2019

To be reviewed: May 2020