

Pupil Premium Strategy: A grant expenditure report to parents 2019-20

Since 2011-12 schools have been allocated Pupil Premium Funding. The terms of the grant are stated below.

'The grant may be spent in the following ways:

- for the purposes of the school i.e. for the educational benefit of pupils registered at that school*
- for the benefit of pupils registered at other maintained schools or academies*
- on community facilities e.g. services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated'*

DfE Education Funding Agency 2016-17

The grant is allocated as follows:

| Disadvantaged pupils | Pupil premium per pupil |
|--|--------------------------------|
| Pupils in year groups reception to year 6 recorded as Ever 6 FSM | £1,320 |
| Pupils in years 7 to 11 recorded as Ever 6 FSM | £935 |
| Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority | £1,900 |
| Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order | £1,900 |
| Service children | Pupil premium per pupil |
| Pupils in year groups reception to year 11 recorded as Ever 6 Service Child or in receipt of a child pension from the Ministry of Defence | £300 |

The Department for Education (DfE) has required schools to publish information about how they plan to use the Pupil Premium Grant (PPG). This report details our school's plan for 2019-20.

Overview of the school

| Number of pupils and pupil premium grant (PPG) received for 2017-2018 | |
|--|-----------------|
| Total number of pupils on roll | 210 |
| Total number of pupils eligible for PPG | 78 |
| Amount of PPG received per pupil | £1320 |
| Total amount of PPG received | £103,300 |

Pupil Premium Strategy

Barriers and challenges to educational achievement faced by pupils eligible for Pupil Premium

PP children's attainment is generally lower on entry compared with the NPP children.
Very low levels of speech, language and communication of PP children on entry to YR.
A limited vocabulary of the more able readers.
Lower reading speed and fluency of PP children.
Mental health and emotional wellbeing of many of our children.
Attendance of our PP children compared with our NPP children.

Nature of support planned for 2019-20

Accelerated Progress Teaching

2 Teachers in Y2 & 6, 5 mornings per week to teach in 1:15 or smaller ratios.
Additional group teaching in Years 4 & 5 to boost lower attaining pupils.
All year groups to have targeted in class support for pupil premium children identified as having lower attainment when compared with their peers.
Additional Teaching Assistant in Reception to boost on entry progress.

Phonics based teaching

Soundwrite programme taught whole class in all year groups.
All TAs are fully Soundwrite trained, therefore targeted groups are delivered for children who need extra support in phonics and spelling.

Transition

Transition books given to key children in Summer term.
Visits to new classrooms done for children with SEN, particularly from Y2 to 3.
Whole school transition days planned for children to complete lessons with their new teacher.
Y6 transition meetings with high school staff.
Liaison with high school SENCOs.
New Reception parents invited to a New Starters meeting during Summer term.
Inspire sessions completed for all new EYFS children.
Nursery visits completed to identify any additional visits children may need, and to hand over important information about each child.

Reading breakfast provision

Targeted children invited to Reading Breakfast club. All children in the club read 1:1 daily with an adult. Breakfast provided for these pupils.

Homework clubs

Homework clubs after school from 3-4pm for all children. Parents can sign up to these. In addition, teachers add children to support parents if children are not completing homework.

Pastoral Leader

Pastoral leader coordinates The Woodlands provision.

The Woodlands offers:

- Breakfast nurture group
- SL&C sessions
- Nurture groups
- 1:1 play therapy sessions timetabled when needed.

Marking and Feedback

Children's work marked with clear next steps. Children action all corrections and next steps in green pen to show the impact from the marking.

Experiential learning

A broad and balanced curriculum offered to all pupils. A particular emphasis and focus whole school on outdoor learning is well under way. Staff CPD has widened the skills in school which are now evident in the provision on offer.

A wide range of curriculum trips provided, with a subsidised cost to all PP children.

Other uses for PPG

Uniform voucher given to all pupils in receipt of free school meals.

Measuring the impact of PPG spending

Accelerated Progress Teaching

Data is analysed each half term to track the progress of each cohort, including Pupil Premium children. Actions are then given per class in order to review current provision, provide up to date target groups and identify the children who may be struggling.

Phonics based teaching

Phonics assessments completed and data reviewed to ensure children in EYFS and Y1 are on track to meet the required standard at the end of Y1. Intervention groups put in place for the children who need additional support in learning these sounds.

Phonics screening test data for Y1 and re-takes in Y2 analysed to show the impact of the Soundwrite provision.

Transition

Observations of children, consultations with pupils and their parents will inform us of any anxieties or other issues surrounding transition.

Reading breakfast provision

Tracking the amount of times children in this club are reading, along with their reading levels and progress will give us an assessment of the impact this club is having.

Homework clubs

Assessment data used as part of the information on how children in the clubs are performing compared with the progress they made before attending.

Discussions with parents to confirm that the club has made for an easier home life without the pressures of completing the homework.

Pastoral Leader

Community wide impact measured through parent voice.

Impact on individual pupils through provision in The Woodlands to be measured through evaluations of each session. Assessments of the children's learning in the classroom informs the specific targets of Pupil Premium children.

Other uses of Pupil Premium

Parent feedback indicates the uniform voucher has a positive impact on families. All children have the necessary uniform and PE kit, therefore they are not disadvantaged due to finance.

The subsidised curriculum trips also ensure that enough voluntary contributions are received across each cohort for trips to go ahead.

Pupil Premium Attainment 2019

| EYFS % of pupils achieving a good level of development | School | National |
|---|--------|----------|
| FSM | 63 | 55 |
| Non FSM | 91 | |

| KS1 2019 % of pupils achieving at least expected standard | Reading | Writing | Maths | Y1 Phonics |
|--|----------------|----------------|--------------|-------------------|
| | School | School | School | S |
| FSM | 67 | 67 | 83 | 50 |
| Non FSM | 76 | 71 | 81 | 86 |

| KS2 2019 % of pupils achieving at least expected standard in Reading, Writing & Maths | | | | |
|--|----------------|----------------|--------------|--------------------------|
| | Reading | Writing | Maths | |
| | School | School | School | National Combined |
| FSM | 40 | 60 | 70 | 51 |
| Non FSM | 86 | 90 | 90 | 71 |

To be reviewed: July 2020