



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	43%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	43%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	43%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<p>Yes/No</p> <p>This has been used for the current reception class to give them more water confidence for when they go again in Y3.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,800		Date Updated: 1.10.19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All classes will have access to 2 or more hours of quality PE lessons per week.	Long term plan to be followed so that two hours is being accessed per year group. Lancashire PE scheme to be followed by all year groups.				
85% of pupils in each year group will achieve the ARE by the end of the academic year.	Drop ins by the subject leader to check that PE is being taught to at least at good standard. With at least 50% outstanding or above.				
A range of sports clubs to be offered for all year groups.	Sports clubs to be offered to KS1 and KS2 A healthy lifestyles club to run for children with SEN and who are less				

<p>Increase the participation levels of children in sport during breaks and dinners</p> <p>Reception to attend swimming sessions once per week to increase water confidence.</p> <p>Y3 to attend swimming for the second half of the school year as extra.</p> <p>Equipment needed to deliver PE lessons</p>	<p>engaged in sport. (data taken from last year's sports registers)</p> <p>At least 60% of each class to join in and participate with the structured games being delivered by Sports leaders/or welfare staff.</p> <p>Staff to monitor the progress of the children in the water and identify children who need extra support during the lessons.</p> <p>80% of children to achieve 25m award.</p>	<p>£3697 including coach costs.</p> <p>£4,020 including coach costs.</p> <p>£250</p>		
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>ALL Children to have access to 30 minutes extra physical activity per day.</p> <p>To hold a wellbeing day to promote the benefits of a healthy mind.</p> <p>Active teach to be purchased. To raise standard in maths and English through physical activity.</p>	<p>The Golden Mile will happen each day for 15 mins per day per class. With distance and progress monitored. KS1 15mins on the climbing wall, KS2 Multi-gym equipment.</p> <p>Book the Self Esteem team to work with KS2 classes.</p> <p>Staff CPD needed.</p>	<p>£945</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the confidence of staff when delivering PE lessons and, so that children receive high quality outdoor learning and PE lessons in each year group.	Staff to attend Lancashire PE courses, based on the scheme that the school follows.	£540		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subsidies Outdoor learning residential, to give children from all backgrounds an opportunity to attend,	Make parents aware that the cost of the residential will be cheaper this year.	£2760		
Outside agencies to offer taster sessions for various competitions including fencing.	Premium sport to be booked in to deliver these prior to our children attending the competitions.	£360		
Develop problem solving skills, outdoor education: Motivating minds to work with target year group, to show an improvement in team work and behavior and have an impact on	Motivating minds to work with year 3 during the Autumn Term.	£4440		

mental well being.				
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Key indicator 5: Increased participation in competitive sport Percentage of total allocation:

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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Children to attend a range of inter school competitions.	Children to attend at least 3 inter school competitions per term. Children will be selected based on their ability in the weekly PE sessions.	£1440 coach costs		
8 intra school competitions to be held throughout the year so that ALL pupils have chance to participate in competitive sport.	1 intra school competition to take place each ½ term. Class teachers will sort the teams into equal ability groups. PE leader to lease with class teachers to ensure these happen.			

<p>An increase in the number of SEN children attending sporting activities. At least 50% of the KS2 SEN register will have attended the events by the end of the academic year.</p>	<p>Three Just Join In (JJI) days to be attended throughout the academic year, alongside the new 'BEE' events.</p>			
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