



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Gold award for the school games gained for two consecutive academic years.</p> <p>The number of children attending sporting after school clubs has risen.</p> <p>CPD for staff, to deliver further sporting opportunities during break and lunch times.</p> <p>Improvements seen in both children's physical and mental wellbeing.</p>	<p>The number of children achieving their 25m swimming target to increase.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	43%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	43%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	43%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<p>Yes/No</p> <p>This has been used for the current reception class to give them more water confidence for when they go again in Y3.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,800		Date Updated: 5.2.20													
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 45%												
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:													
<p>All classes will have access to 2 or more hours of quality PE lessons per week.</p> <p>85% of pupils in each year group will achieve the ARE by the end of the academic year.</p> <p>A range of sports clubs to be offered for all year groups.</p>	<p>Long term plan to be followed so that two hours is being accessed per year group. Lancashire PE scheme to be followed by all year groups.</p> <p>Drop ins by the subject leader to check that PE is being taught to at least at good standard. With at least 50% outstanding or above.</p> <p>Sports clubs to be offered to KS1 and KS2</p> <p>A healthy lifestyles club to run for children with SEN and who are less</p>		<p>Two hours of PE is being accessed by each year group per week. This has been seen via drop ins and evidence on twitter.</p> <p>This means that 100% of children are accessing 2 hours or more of PE per week.</p> <p>Autumn term data %</p> <table border="1"> <tr><td>Y1</td><td>79</td></tr> <tr><td>Y2</td><td>84</td></tr> <tr><td>Y3</td><td>92</td></tr> <tr><td>Y4</td><td>87</td></tr> <tr><td>Y5</td><td>77</td></tr> <tr><td>Y6</td><td>79</td></tr> </table> <p>Numerous Sports clubs have been offered during the Autumn term these are;</p> <p>Fitness club (KS2)</p> <p>Multi Sports club (KS2)</p> <p>Netball club (KS2)</p> <p>Football club (KS2)</p>	Y1	79	Y2	84	Y3	92	Y4	87	Y5	77	Y6	79	<p>The school is fully equipped to teach all the areas of the PE curriculum ensuring that ALL children can now access 2 hours of quality PE teaching per week.</p> <p>All clubs are being delivered by school staff so these are sustainable.</p>	
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<p>Increase the participation levels of children in sport during breaks and dinners</p>	<p>engaged in sport. (data taken from last year's sports registers)</p> <p>At least 60% of each class to join in and participate with the structured games being delivered by Sports leaders/or welfare staff.</p>		<p>A healthy lifestyle club also runs which involves 20 children who have the least opportunities to engage in sports outside of school.</p>	
<p>Reception to attend swimming sessions once per week to increase water confidence.</p>	<p>Staff to monitor the progress of the children in the water and identify children who need extra support during the lessons.</p>	<p>£3697 including coach costs.</p>	<p>At least 60% of children have engaged and joined in with the structured play being delivered by welfare staff and sports leaders at playtimes.</p> <p>Staff have all seen progress in the children's water confidence since the start of the year.</p>	<p>Welfare staff have all had CPD last academic year delivering games at lunchtime. Staff who have not yet had the training will be placed on the course this year.</p>
<p>Y3 to attend swimming for the second half of the school year as extra.</p>	<p>80% of children to achieve 25m award.</p>	<p>£4,020 including coach costs.</p>	<p>15% of the current class have achieved their 25m award in the Autumn term.</p>	<p>By using the Sports grant money to provide extra swimming, we should see a rapid rise in the number of children achieving 25m by the end of the academic year.</p>
<p>Equipment needed to deliver PE lessons</p>		<p>£250</p>		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>ALL Children to have access to 30 minutes extra physical activity per day.</p> <p>To hold a wellbeing day to promote the benefits of a healthy mind.</p> <p>Active teach to be purchased. To raise standard in maths and English through physical activity.</p>	<p>Structured games at both playtime and lunchtimes will take place. KS1 15mins on the climbing wall, KS2 Multi-gym equipment.</p> <p>Book the Self Esteem team to work with KS2 classes.</p> <p>Staff CPD needed.</p>	<p>£945</p>	<p>Children are gaining on extra 30 minutes of physical activity per day.</p> <p>The SET worked with Y6 during the Autumn term. Having a positive impact on mental well being</p> <p>After trialing the scheme, the school decided to purchase active maths at the end of the Autumn term. The impact of this will be monitored throughout the rest of the year.</p>	<p>The Scheme has been purchased with a 3 year licence.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				3%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To increase the confidence of staff when delivering PE lessons, so that children receive high quality outdoor learning and PE lessons in each year group.	Staff to attend Lancashire PE courses, based on the scheme that the school follows.	£540	<b>The following course has been booked for staff to attend.</b>  <b>Getting to Grips with Physical Education at KS1 and 2 for NQTs and Class Teachers.</b>	Staff will gain further skills to plan and deliver high quality PE lessons every academic year.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				42%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Subsidies Outdoor learning residential, to give children from all backgrounds an opportunity to attend,	Make parents aware that the cost of the residential will be cheaper this year.	£2760	<b>Parents have been made aware and a full uptake (25 children) took up the offer of the residential at Hinning House in October. Places are also fully booked (36 Children) for the Low Bank Ground residential that will take place in March.</b>	Children will be able to teach other children the skills they have learned such as map reading and provide positive examples of team work.
Outside agencies to offer taster sessions for various competitions including fencing.	Premium sport to be booked in to deliver these prior to our children attending the competitions.	£360	<b>Y3 had fencing taster sessions which upskilled the children ready for the competition.</b>	Teaching staff stayed in during the sessions, so developed their confidence in delivering the skills for the next academic year.
Develop problem solving skills, outdoor education: Motivating minds to work with target year group, to show an improvement in team work and behavior and have an impact on	Motivating minds to work with year 3 during the Autumn Term.	£4440	<b>Motivating minds worked with Y3 during the Autumn term, this had an impact on attitude, teamwork and motivation for the majority of the</b>	Children learned how to improve their mental and physical health.

mental well being.			class. During the Spring Term MM will work with Year 1 and year 6 for half term each.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to attend a range of inter school competitions.	Children to attend at least 3 inter school competitions per term. Children will be selected based on their ability in the weekly PE sessions.	£1440 coach costs	During the Autumn term the following competitions where attended; Curling Hockey Basketball Football	By attending these competitions, children have been able to compete in competitive sport, developing and improving their confidence. The number of events attended may decrease in the future depending on the Sports Funding Grant due to the cost of travel.
8 intra school competitions to be held throughout the year so that ALL pupils have chance to participate in competitive sport.	1 intra school competition to take place each ½ term. Class teachers will sort the teams into equal ability groups. PE leader to lease with class teachers to ensure these happen.		During the Autumn term the following Inter events took place: Fencing – Y3 Dodgeball – Y6 Curling – Y2	If this does become the case more intra schools competitions will be added to the sporting calendar.



<p>An increase in the number of SEN children attending sporting activities. At least 50% of the KS2 SEN register will have attended the events by the end of the academic year.</p>	<p>Three Just Join In (JJI) days to be attended throughout the academic year, alongside the new 'BEE' events.</p>			
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