



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	43%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	43%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	43%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<p>Yes/No</p> <p>This has been used for the current reception class to give them more water confidence when they go again in Y3.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £29650	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £14746 50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All classes will have access to 2 or more hours of quality PE lessons per week.</p> <p>85% of pupils in each year group will achieve the ARE by the end of the academic year.</p> <p>A range of sports clubs to be offered for all year groups.</p>	<p>Long term plan to be followed so that two hours is being accessed per year group. Lancashire PE scheme to be followed by all year groups. Y3/4 1 hour to be provided by Premier Sport.</p> <p>Drop ins by the subject leader to check that PE is being taught to at least at good standard. With at least 50% outstanding or above.</p> <p>Sports clubs to be offered to KS1 and KS2 (one per week)</p> <p>A healthy lifestyles club to run for</p>	<p>£7,051 – Total cost of premier sport provision.</p>	<p>Two hours of PE is being accessed by each year group per week. This has been seen via drop ins and evidence on twitter.</p> <p>This means that 100% of children are accessing 2 hours or more of PE per week.</p> <p>During the Summer term two clubs were offered to KS1 children (football and multi sports) these combined had an uptake of 80%</p> <p>KS2 have been offered two clubs</p>	<p>The school is fully equipped to teach all the areas of the PE curriculum ensuring that ALL children can now access 2 hours of quality PE teaching per week.</p> <p>Clubs are being delivered by Premier sport, plans are shared so that these can be continued by teaching staff.</p> <p>Staff member stayed in during the club, so would be capable of delivering this club again.</p> <p>Equipment has been purchased that will be able to be used for future year groups.</p>

	<p>children with SEN and who are less engaged in sport. (data taken from last year's sports registers)</p>		<p>(rounders and cricket) these combined had an uptake of 95%</p> <p>The healthy lifestyle club has started and currently has 25 children who have been invited.</p> <p>41% of children have attended a sport ASC in the Summer term compared to 16% from the start of the last academic year.</p> <p>Clubs by premier sport are 67% filled, with 143 extra hours of extracurricular sport being delivered so far.</p>	
<p>Increase the participation levels of children in sport during breaks and dinners</p>	<p>At least 60% of each class to join in and participate with the structured games being delivered by Premier Sport and/or welfare staff.</p>	<p>£7,695 £2,750 (coach)</p>	<p>At least 60% of children have engaged and joined in with the structured play being delivered by Premier Sport Staff during breaks and dinners.</p>	<p>Welfare staff have all had CPD on delivering games at lunchtime, in order to continue this structure.</p>
<p>Reception to attend swimming sessions once per week to increase water confidence.</p>	<p>Staff to monitor the progress of the children in the water and identify children who need extra support during the lessons.</p>		<p>Staff have been monitoring progress each week and have created a tracking system. Each child had a target for each term and these have been shared with parents. 100% of children have made progress from their starting points. (see sheet)</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£2090 7%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
ALL Children to have access to 30 minutes extra physical activity per day.	The daily mile to happen each day for 15 mins per day per class. KS1 15mins on the climbing wall, KS2 Multi-gym equipment.		Children are taking part in the daily mile, KS1 children have been using the climbing wall and KS2 children have been using the multi-gym equipment. Therefore, all children are gaining an extra 30 minutes of physical activity per day.	The daily mile is now part of the school day ensuring that ALL children are accessing an extra 15 minutes of physical activity. This will continue to have a positive impact on children's physical and mental wellbeing in future years.
To hold an enrichment week on healthy lifestyles, so that children understand the benefits of a healthy body and healthy mind.	Book a sporting trip for each year group during the healthy lifestyles week, which will be funded out of the Sports grant. All pupils will attend.	£1340	A whole school enrichment week was done in the summer term. This allowed 100% of children to access extra PE. Activities included archery, curling and a trip to the Chill Factor.	The Golden Mile has been introduced during the summer term so that progress can be monitored from their starting points next academic year.
Gifted and Talented children to take part in a 'WOW' sporting experience. Chill factor – Skiing.	Staff to identify gifted and talented children in PE. Children will be secure children at the end of Spring term.	£750	35 pupils were identified (5 from each year group) to attend the Chill Factor.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£990 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the confidence of staff when delivering PE lessons and, so that children receive high quality outdoor learning and PE lessons in each year group.	Staff to attend Lancashire PE courses, based on the scheme that the school follows.	JP, RC, RS, KH, CC to attend course. £990	The following staff have gained CPD this year. Feedback from staff was very positive CC and KH – 20 th March RC and JP – 12 th June RS – 19 th June	Staff now have the skills to plan and deliver high quality PE lessons every academic year, plus deliver lunch time clubs of high quality.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£5464 18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subsidies Outdoor learning residential, to give children from all backgrounds an opportunity to attend,	Make parents aware that the cost of the residential will be cheaper this year.	£3330	Parents have been made aware and a full uptake (25 children) took up the offer of the residential at Hinning House in October. Places where also fully booked (36 Children) for the Low Bank Ground residential that took place in March.	Children will be able to teach other children the skills they have learned such as map reading and provide positive examples of team work.
Outside agencies to offer taster sessions for various competitions including fencing .	Premium sport to be booked in to deliver these prior to our children attending the competitions.	Part of premium sport costing (see above)	Y3 had fencing taster sessions which upskilled the children ready for the competition.	Teaching staff stayed in during the sessions, so developed their confidence in delivering the skills for next academic year.
Develop problem solving skills, outdoor education: School of Military, Motivating minds to work with target year group, to show an improvement	Motivating minds to work with year 4 during the Autumn Term. School of Military to be booked in to work with one-year group during	£1360	Motivating minds worked with Y4 during the Autumn term, this had an impact on attitude, teamwork and motivation for the majority of	Children learned how to improve their mental and physical health.

in team work and behavior and have an impact on mental well being.	the Spring term.		the class. During the summer term they have also worked with Y3, the impact has been that the children have learned to overcome challenges as a team.	
Purchase and use specialist equipment for sports and events children are not normally exposed to such as a sports hall athletics pack and indoor curling.		£774	Specialist equipment has been purchased for both archery and curling.	The equipment has been purchased so intra school competitions can run every year.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£3520 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to attend a range of inter school competitions.	Children to attend at least 3 inter school competitions per term. Children will be selected based on their ability in the weekly PE sessions.		During the Summer term the following competitions where attended; Rounders Quadkids Y3 Football	By attending these competitions, children have been able to compete in competitive sport, developed and improved their confidence. The number of events attended may decrease in the future depending on the Sports Funding Grant due to the cost of travel.
8 intra school competitions to be held throughout the year so that ALL pupils have chance to participate in competitive sport.	1 intra school competition to take place each ½ term. Class teachers will sort the teams into equal ability groups. PE leader to lease with class teachers to ensure these happen.	£3,520 – Cost of coaches to attend the events.	During the Summer term the following Inter events took place: Rounders Quadkids Sports day	If this does become the case more intra schools competitions will be added to the sporting calendar.

<p>An increase in the number of SEN children attending sporting activities. At least 50% of the KS2 SEN register will have attended the events by the end of the academic year.</p>	<p>Three Just Join In (JJI) days to be attended throughout the academic year.</p>			
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