

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Raised the profile of physical activity across the school. Achieved the Gold school games award for the past two years. Entered a range of competitions Created an Intra school competition calendar that includes all year groups.</p>	<p>Focus on mental wellbeing due to recent COVID-19. Raise the % of girls participation in clubs and competitive sport.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES**

If **YES** you must complete the following section

If **NO**, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31st August 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £10,672	Date Updated:	
What Key indicator(s) are you going to focus on? Key indicator 1 – <i>The engagement of <u>all</u> pupils in regular physical activity</i> Key indicator 2 - <i>The profile of PESSPA being raised across the school as a tool for whole school improvement</i>			Total Carry Over Funding: £10,672
Intent	Implementation		Impact
To support and raise the well-being of all pupils after Lockdown.	Whole school wellbeing trip to Heaton park, focusing on physical activity and outdoor learning.	£5,500	Class teachers will notice an increased improvement in children’s mental health.
To increase the amount of time children are taking part in physical activity at play and lunch times.	Each class will be given £100 each to spend on equipment for play and lunch times.	£100 per class £700 in total	Children will use the equipment and engage in further physical activity at play and lunch times.
Give more disadvantaged pupils the chance to attend an outdoor residential	Subsidies both outdoor learning residentials and make parents aware.	£1224	Children will be able to teach other children the skills they have learned such as map reading and provide positive examples of team work.
Equipment to deliver PE lessons.	Children will have high quality PE lessons	£642.68	Equipment will be used to deliver high quality PE lessons and after school clubs.
			Residential cancelled due to COVID but a 25% charge still due

Swimming year 3	To raise the % of children achieving the standard by the end of Y3	£2688		
-----------------	--	-------	--	--

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	46%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	31%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,470		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: £7096.50 40%</p>
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
All classes will have access to 2 or more hours of quality PE lessons per week.		Long term plan to be followed so that two hours is being accessed per year group. Lancashire PE scheme to be followed by all year groups.		Children accessing 2 hours of PE per week. Majority of pupils have made the correct progress, although ARE is lower, but this is due to lockdown.	
A range of sports clubs to be offered for all year groups.		Sports clubs to be offered to KS1 and KS2 A girls only healthy lifestyles club to run for children with SEN and girls who are less engaged in sport. (data taken from last year's sports registers)		No sports clubs this year due to COVID and restrictions.	
Sustainability and suggested next steps:				Continue with the long term plan next academic year, adapt based on the competition calendar.	

<p>Increase the participation levels of children in sport during breaks and dinners</p>	<p>At least 60% of each class to join in and participate with the structured games being delivered by Sports leaders/or welfare staff.</p>		<p>Play leader training unable to take place, children having staggered breaks and dinners due to bubbles.</p>	
<p>Reception to attend swimming sessions once per week to increase water confidence.</p>	<p>Staff to monitor the progress of the children in the water and identify children who need extra support during the lessons.</p>	<p>Y3 only £2376.50</p>	<p>Unable to take place due to COVID restrictions.</p>	
<p>Y3 to attend swimming for the second half of the school year as extra.</p>	<p>80% of children to achieve 25m award.</p>		<p>Not enough of the current class have reached the expected standard due to not being able to have lessons during the Spring term</p>	<p>Y3 class to go again in Y4 up until Feb</p>
<p>Dance lessons for each year group per half term to begin September 21.</p>	<p>All children to meet ARE in dance area of the PE curriculum.</p>	<p>£2535</p>		
<p>Active teach to be renewed including the English License. To raise standard in Maths and English</p>	<p>Classes to teach an active maths or English once every 2 weeks where applicable to the unit</p>	<p>£1375</p>	<p>Children will get more chance through core subjects to engage in physical activity.</p>	<p>Part of the weekly timetable for next academic year.</p>

through physical activity.				
Key indicator 2: The profile of PE/SPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
ALL Children to have access to 60 minutes extra physical activity per day.	Structured games at both playtime and lunchtimes will take place. KS1 15mins on the climbing wall, KS2 Multi-gym equipment. Playtime and lunchtime equipment box to be purchased for each class with weekly competitions taking place. Daily mile to take place each day.		Daily mile has still taken place each day when in school, this has had a positive impact on children mental wellbeing since lockdown ended. Playtime and lunchtime equipment has been purchased.	Continue with the daily. Start to embed competitions taking place at play and lunchtime.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£540 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the confidence of staff when delivering PE lessons, so that children receive high quality outdoor learning and PE lessons in each year group.	Staff to attend Lancashire PE courses, based on the scheme that the school follows.	£540	No courses attended due to COVID	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£1800
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
8 intra school competitions to be held throughout the year so that ALL pupils have chance to participate in competitive sport. Across a range of sports	1 intra school competition to take place each ½ term. Class teachers will sort the teams into equal ability groups. PE leader to lease with class teachers to ensure these happen.		Focus has been put on to PE key skills that have been missed during Lockdown.	Start to run from September 2021

<p>To support and raise the well-being of all pupils after Lockdown.</p>	<p>Motivated minds to work with each year group in order to raise mental health</p>	<p>£1800</p>	<p>Children's mental health has improved with focus on strategies they can use to help with this in school.</p>	<p>Continue with this from September 21</p>
--	---	--------------	---	---

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£720 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to attend a range of inter school competitions.	Children to attend at least 3 inter school competitions per term. Children will be selected based on their ability in the weekly PE sessions.	£720 coach costs to get to the events	No competitions due to COVID	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	