

Evidencing the impact of the Primary PE and sport premium

Website Reporting
Tool Revised July 2021

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness **Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£7647
Total amount allocated for 2020/21	£17795
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8765
Total amount allocated for 2021/22	£17750
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 26515

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	15%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	10%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	15%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Extra swimming for Y4 and YR

Created by:  Association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

Supported by:  SPORT ENGLAND LOTTERY FUNDED  UK COACHING  UK active

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To provide a broad and balanced PE curriculum that is accessible for all pupils.	Re stock PE equipment for each unit of the PE curriculum.	£551.40	Children accessing 2 hours of PE per week. Majority of pupils have made the correct progress.	Continue with the long term plan next academic year, adapt based on the competition calendar.
To provide children with opportunities to do more than 30minutes of physical exercise per day	Subscribe to Active teach and supply a playtime trolley with equipment for children to undertake physical activity.	£1023 (Active teach subscription) £1699.41 (4 ball chute) £595.66 (playground equipment) £850.40 (balance bikes)	Active maths taking place weekly in each class. Playground equipment being used by all year groups on a daily basis (15mins each break time) (30 mins each lunch time) Balance bikes being used daily by reception has had an impact on children's physical development.	Equipment can be used for future year groups providing children with opportunities for physical activity at break times.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To support and raise the well-being of all pupils after Lockdown.	Motivated minds to come and work with children across all year groups	£4200	Children's mental health has improved; children have learned strategies to deal with difficult situations.	Continue to use the strategies taught with children who will benefit for this.
To provide additional swimming sessions for pupils beyond the requirement	Additional swimming given to children due to missing during Covid restrictions.	YR swimming and transport (£2007.60)	All reception children are water confident with 6 children now swimming without armbands.	When children go swimming again in Y3, all the class will be ready to get in the water from the first session.
	Children to gain water confidence from YR	Y3 additional swimming (£5890)	Y3 will continue to go swimming next academic year into year 4.	
High quality delivery of Dance sessions.	To children are accessing high quality lessons, led by a dance specialists.	(£2470)	All classes have shown an increase in the number of children who can access the dance skills.	Staff have used the sessions as CPD, so are bow more confident in delivering dance units themselves.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Install and provide CPD for staff on use of interactive screen to be used to aid the delivery of high quality PE delivery	Staff to use the interactive TV to aid in the delivery of high quality PE lessons.	£4009.96	Screen only installed during Summer term 2, will have to review the impact next academic year.	The screen will be able to be used during PE lessons, provide further training for staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increase the number of pupils attending residential Provide Intra schools competition	Provide a donation towards the residential trips for years 4,5 and 6 Provide medals..	£1000 (Y4) £1485 (y6) £178.5 0	Uptake of the residential was high due to the trip being subsidised.	

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enter a variety of inter school competitions for all abilities of children.	Provide a football kit so the children can enter the LOGOS football league. To provide transport to the competitions	£289.92 £170	Entered the following competitions; Basketball Hockey Football Finishing 3 rd in two of the above competitions.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	C.Duckworth
Date:	13.7.22
Governor:	
Date:	

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