



Golborne St. Thomas' C of E J & I School

Pupil Premium/Disadvantaged Strategy & Action Plan 2022-23

Summary Information		
Academic Year	2021-22	2022-23
No. of Pupils on Roll	204	207
No. of Pupil Premium children on Roll	72 (35%)	77 (36%)
Total PPG received	£94,805	£101,150
Total Recovery Premium received	£10,440	£10,730
Total Allocation	£105,245	£111,880

EYFS /30 children	<p>Below Typical Development on entry, particularly in Communication and Language.</p> <p>Infrequent reading at home from some families.</p> <p>Lack of experience of the wider world.</p> <p>Limited experience of social situations, language and communication.</p> <p>Low levels of self-esteem and mental health.</p>					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	Impact

<p>To raise the development age of children entering Reception below typical, by focusing 15 hours TA Interventions on the following areas:</p> <ul style="list-style-type: none"> - Communication & Language - Phonics - Number - Reading/Comprehension 	<p>April – July (to target GLD)</p> <p>Sept – April (new cohort)</p>	<p>KH (TA to deliver)</p>	<p>£3641</p> <p>£5097</p>	<p>CD (EYFS Lead) LB (DHT)</p> <p>Weekly reviews and target groups.</p> <p>KS Leader data analysis. End of each half term and at times of data submitting.</p>	<p>Children will make better than good progress across the areas of the EYFS.</p> <p>Children will be working at least at the 40-60 month band to give the best start to Y1.</p>	
<p>Reading Before School Club by invitation only, to target Reading of disadvantaged pupils by reading 1-to-1 with an adult daily.</p>	<p>April 2022– March 2023</p>	<p>CS & CC (to deliver)</p>	<p>£4584 (whole school total)</p>	<p>JP - Termly monitoring of reading levels.</p> <p>LB/ CD termly monitoring</p>	<p>Children will be de-coding at Unit 7 of the Soundwrite phonics programme by the end of Autumn term.</p> <p>Children will be de-coding at Unit 12 by the end of Spring Term.</p> <p>Children will be de-coding above the Initial code units, at at least 1c level by the end of Summer term.</p> <p>Children's overall comprehension linked to the EYFS statements will increase.</p>	

Additional reading books to be purchased to encourage more reading at home with parents.	Sept 2022 – Apr 2023	CD/ LB	£763.50	JP - Termly monitoring of reading levels. Teachers to monitor how frequently pupils are reading at home.	Raised attainment and at least good progress in Reading.	
Uniform subsidy of £35 per disadvantaged pupil to help towards the cost of new uniform.	April 2022	TC to co-ordinate with office staff.	£2520 (whole school total)	All staff to monitor presentation of the children.	Presentation of children will be good, impacting on wellbeing. School to make uniform as affordable as possible for families.	
School trip subsidy of £15 per pupil to go towards/cover the cost of one curriculum trip.	April 2022 – April 2023	TC to co-ordinate on parent pay.	£1080 (whole school total)		School trips are less reliant on parent's voluntary contribution, therefore trips are more likely to go ahead.	
Mental Health and Wellbeing resources to support the teaching of wellbeing strategies appropriate to the age and stage of the children.	April 22 – April 23	JW to co-ordinate with Mental Health Leader.	£2,350 (whole school total)	Feedback gathered from staff and Pupil voice monitored through regular discussions in class.	Targeted teaching about Mental Health and Wellbeing will contribute to children's awareness of good mental health and what this looks like.	

					Children will use the strategies to help them.	
Introduce children to cultural experiences through the arts. To target disadvantaged pupils and the fact that they don't have opportunities out of school for these experiences.	April 22- April 23	JW to co-ordinate with art and RE leaders.	£6000 (whole school total)		Children will have an increased understanding of performing arts and cultural diversity. This will increase their understanding when reading and also aid their language when writing.	

KS1 /56 children	<p>Lower attainment than non-disadvantaged peers in all areas</p> <p>Lower attainment and progress in Phonics than non-disadvantaged.</p> <p>Parental engagement from some families.</p> <p>Lack of experience of the wider world.</p> <p>Limited experience of social situations, language and communication.</p> <p>Low levels of self-esteem and mental health.</p>					
	Action	Timescale	Person responsible	Budget/resource implications	Monitoring (Who by and how often)	Success criteria

<p>Additional teacher to boost Phonics, Reading and Maths across Y1&2 x4 mornings.</p> <p>Phonics teaching and assessments that identify any Y1 children at risk of falling behind. Interventions and focused teaching of Soundwrite.</p>	<p>April 2022 – Aug 2022</p>	<p>CD</p>	<p>£8552</p>	<p>CD – Termly monitoring of assessments and phonics units.</p> <p>SLT to monitor data and progress termly.</p> <p>JW to observe teaching once per term.</p>	<p>Raised attainment and at least good progress across English and Maths.</p> <p>Children will be identified as soon as they start to fall behind.</p> <p>Higher % than National of Y1 disadvantaged children will pass the phonics screening check.</p>	
<p>Additional teacher to boost Phonics, Reading and Maths across Y1&2 x4 mornings.</p> <p>Phonics teaching and assessments that identify any Y1 children at risk of falling behind. Interventions and focused teaching of Soundwrite.</p>	<p>Sept 2022 – Apr 2023</p>	<p>CD</p>	<p>£12314</p>	<p>CD – Termly monitoring of assessments and phonics units.</p> <p>SLT to monitor data and progress termly.</p> <p>JW to observe teaching once per term.</p>	<p>Raised attainment and at least good progress across English and Maths.</p> <p>Children will be identified as soon as they start to fall behind.</p> <p>Higher % than National of Y1 disadvantaged children will pass the phonics screening check.</p>	

Staff CPD. Sounds Write training for 2 staff.	Sept 2022 – Apr 2023	PR AM	£1040	Phonics Leader to monitor teaching of phonics, progress of pupils and identify intervention groups.	Consistent teaching of phonics across the school. Higher % than National of Y1 disadvantaged children will pass the phonics screening check.	
Additional reading books to be purchased to encourage more reading at home with parents.	Sept 2022 – Apr 2023	CD/ JP	£763.50	JP - Termly monitoring of reading levels. Teachers to monitor how frequently pupils are reading at home.	Raised attainment and at least good progress in Reading.	
Reading Before School Club by invitation only, to target Reading of disadvantaged pupils by reading 1-to-1 with an adult daily.	April 2022 – April 2023	CS & CC (to deliver)	£4584 (whole school total)	JP - Termly monitoring of reading levels. SLT termly monitoring	Children will be decoding at the appropriate level for their age at the end of each term. Children will be exposed to a wide range of genres and vocabulary. Children's reading attainment will	

					increase, closing the gap.	
Uniform subsidy of £35 per disadvantaged pupil to help towards the cost of new uniform.	April 2022	TC to co-ordinate with office staff.	£2520 (whole school total)	All staff to monitor presentation of the children.	<p>Presentation of children will be good, impacting on wellbeing.</p> <p>School to make uniform as affordable as possible for families.</p>	
School trip subsidy of £15 per pupil to go towards/cover the cost of one curriculum trip.	April 2022 – April 2023	TC to co-ordinate on parent pay.	£1080 (whole school total)		School trips are less reliant on parent's voluntary contribution, therefore trips are more likely to go ahead.	
Mental Health and Wellbeing resources to support the teaching of wellbeing strategies appropriate to the age and stage of the children.	April 22 – April 23	JW to co-ordinate with Mental Health Leader.	£2,350 (whole school total)	Feedback gathered from staff and Pupil voice monitored through regular discussions in class.	Targeted teaching about Mental Health and Wellbeing will contribute to children's awareness of good mental health and what this looks like. Children will use the strategies to help them.	

Introduce children to cultural experiences through the arts. To target disadvantaged pupils and the fact that they don't have opportunities out of school for these experiences.	April 22- April 23	JW to co-ordinate with art and RE leaders.	£6000 (whole school total)		Children will have an increased understanding of performing arts and cultural diversity. This will increase their understanding when reading and also aid their language when writing.	
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LKS2 /60 children	<p>Lower attainment than non-disadvantaged peers in all areas.</p> <p>Poor resilience, low self-esteem and mental health of some children.</p> <p>Parental engagement of some families.</p> <p>Lack of experience of the wider world.</p>					
	Action	Timescale	Person responsible	Budget/resource implications	Monitoring (Who by and how often)	Success criteria
HLTA to boost progress and attainment in Maths and English in Year 3 and 4 (4 mornings)	April 2022- August 2022	MJ	£4739	RC to track data termly after each assessment week. JW to observe teaching once per term.	Raised attainment and at least good progress across English and Maths.	

				Subject leader monitoring for Maths and English to be fed back to SLT.		
HLTA to boost progress and attainment in Maths and English in Year 3 and 4 (4 mornings)	September 2022 April 2023	MJ	£6634	RC to track data termly after each assessment week. JW to observe teaching once per term. Subject leader monitoring for Maths and English to be fed back to SLT.	Raised attainment and at least good progress across English and Maths.	
TA to boost progress and attainment in Maths and English in Year 3 and 4 (5 mornings)	April 2022- August 2022	PR	£4248	RC to track data termly after each assessment week. JW to observe teaching once per term. Subject leader monitoring for Maths and English to be fed back to SLT.	Raised attainment and at least good progress across English and Maths.	
TA to boost progress and attainment in Maths and English in Year 3 and 4 (4 mornings)	September 2022 April 2023	PR	£5947	RC to track data termly after each assessment week. JW to observe teaching once per term.	Raised attainment and at least good progress across English and Maths.	

				Subject leader monitoring for Maths and English to be fed back to SLT.		
Reading Before School Club by invitation only, to target Reading of disadvantaged pupils by reading 1-to-1 with an adult daily.	April 2022 – April 2023	CS & CC (to deliver)	£4584 (whole school total)	JP - Termly monitoring of reading levels. SLT termly monitoring	Children will be de-coding at the appropriate level for their age at the end of each term. Children will be exposed to a wide range of genres and vocabulary. Children's reading attainment will increase, closing the gap.	
Additional reading books to be purchased to encourage more reading at home with parents.	Sept 2022 – Apr 2023	RC/ JP	£763.50	JP - Termly monitoring of reading levels. Teachers to monitor how frequently pupils are reading at home.	Raised attainment and at least good progress in Reading.	

Purchase TT Rockstars for all KS2 pupils	April 2022 – April 2023	JW	£250 (KS2 total)	Maths leader to evaluate impact on maths data.	Children will have accurate, rapid recall of multiplication and division facts enabling them to make better progress in maths and close the gaps between non-disadvantaged pupils.	
Uniform subsidy of £35 per disadvantaged pupil to help towards the cost of new uniform.	April 2022	TC to co-ordinate with office staff.	£2520 (whole school total)	All staff to monitor presentation of the children.	<p>Presentation of children will be good, impacting on wellbeing.</p> <p>School to make uniform as affordable as possible for families.</p>	
School trip subsidy of £15 per pupil to go towards/cover the cost of one curriculum trip.	April 2022 – April 2023	TC to co-ordinate on parent pay.	£1080 (whole school total)		School trips are less reliant on parent's voluntary contribution, therefore trips are more likely to go ahead.	

<p>Wider Opportunities drumming for Y4 to provide children with the opportunity to play an instrument.</p> <p>Music lessons for disadvantaged children</p>	<p>April 22 – April 23</p>	<p>Wigan Music service</p>	<p>£2,499 (Y4)</p> <p>£2190 (Individual Lessons)</p>	<p>BH to monitor the impact as Music subject lead.</p>	<p>Children are given the opportunity to play three different instruments and are given discounted access to music lessons.</p> <p>Gifted and Talented pupils are identified in this area.</p>	
<p>Mental Health and Wellbeing resources to support the teaching of wellbeing strategies appropriate to the age and stage of the children.</p>	<p>April 22 – April 23</p>	<p>JW to co-ordinate with mental health leader.</p>	<p>£2,350 (whole school total)</p>	<p>Feedback gathered from staff and Pupil voice monitored through regular discussions in class.</p>	<p>Targeted teaching about Mental Health and Wellbeing will contribute to children's awareness of good mental health and what this looks like. Children will use the strategies to help them.</p>	

Introduce children to cultural experiences through the arts. To target disadvantaged pupils and the fact that they don't have opportunities out of school for these experiences.	April 22- April 23	JW to co-ordinate with art and RE leaders.	£6000 (whole school total)		Children will have an increased understanding of performing arts and cultural diversity. This will increase their understanding when reading and also aid their language when writing.	
Supplement the cost of the residential visit by £50 per PP pupil.	April 2022-April 2023	JW	£650 (13 X £50)	Feedback from staff during and after the visit regarding the impact on self esteem and confidence. This will impact on all learning.	Children will have a greater sense of achievement and confidence. They will be more willing to try new things and have better focus for their learning.	

UKS2 18/61 children	<p>Lower attainment than non-disadvantaged peers in all areas.</p> <p>Poor resilience, low self-esteem and mental health of some children.</p> <p>Parental engagement of some families.</p>
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	Lack of experience of the wider world.					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (Who by and how often)	Success criteria	Impact
Additional teacher to boost Year 5 by teaching Maths and English in split classes.	April – August 2022	RC	£13583	RC to track data termly after each assessment week. JW to observe teaching once per term. Subject leader monitoring for Maths and English to be fed back to SLT.	Raised attainment and at least good progress across English and Maths.	
Additional teacher to boost Year 6 by teaching Maths and English in split classes.	Sept 22 – April 23	RC	£19558	RC to track data termly after each assessment week. JW to observe teaching once per term. Subject leader monitoring for Maths and English to be fed back to SLT.	Raised attainment and at least good progress across English and Maths.	
Reading Before School Club by invitation only, to target Reading of disadvantaged pupils by reading 1-to-1 with an adult daily.	April 2022 – April 2023	CS & CC (to deliver)	£4584 (whole school total)	JP - Termly monitoring of reading levels. SLT termly monitoring	Children will be decoding at the appropriate level for their age at the end of each term.	

					<p>Children will be exposed to a wide range of genres and vocabulary.</p> <p>Children's reading attainment will increase, closing the gap.</p>	
Additional reading books to be purchased to encourage more reading at home with parents.	Sept 2022 – Apr 2023	RC/ JP	£763.50	<p>JP - Termly monitoring of reading levels.</p> <p>Teachers to monitor how frequently pupils are reading at home.</p>	Raised attainment and at least good progress in Reading.	
Purchase TT Rockstars for all KS2 pupils	April 2022 – April 2023	JW	£250 (KS2 total)	Maths leader to evaluate impact on maths data.	Children will have accurate, rapid recall of multiplication and division facts enabling them to make better progress in maths and close the gaps between non-disadvantaged pupils.	

Uniform subsidy of £35 per disadvantaged pupil to help towards the cost of new uniform.	April 2022	TC to co-ordinate with office staff.	£2520 (whole school total)	All staff to monitor presentation of the children.	<p>Presentation of children will be good, impacting on wellbeing.</p> <p>School to make uniform as affordable as possible for families.</p>	
School trip subsidy of £15 per pupil to go towards/cover the cost of one curriculum trip.	April 2022 – April 2023	TC to co-ordinate on parent pay.	£1080 (whole school total)		School trips are less reliant on parent's voluntary contribution, therefore trips are more likely to go ahead.	
Mental Health and Wellbeing resources to support the teaching of wellbeing strategies appropriate to the age and stage of the children.	April 22 – April 23	JW to co-ordinate with mental health leader.	£2,350 (whole school total)	Feedback gathered from staff and Pupil voice monitored through regular discussions in class.	Targeted teaching about Mental Health and Wellbeing will contribute to children's awareness of good mental health and what this looks like. Children will use the strategies to help them.	

<p>Introduce children to cultural experiences through the arts. To target disadvantaged pupils and the fact that they don't have opportunities out of school for these experiences.</p>	<p>April 22- April 23</p>	<p>JW to co-ordinate with art and RE leaders.</p>	<p>£6000 (whole school total)</p>		<p>Children will have an increased understanding of performing arts and cultural diversity. This will increase their understanding when reading and also aid their language when writing.</p>	
<p>Supplement the cost of the residential visit by £75 per PP pupil.</p>	<p>April 2022- April 2023</p>	<p>JW</p>	<p>£1350 (18 X £75)</p>	<p>Feedback from staff during and after the visit regarding the impact on self esteem and confidence. This will impact on all learning.</p>	<p>Children will have a greater sense of achievement and confidence. They will be more willing to try new things and have better focus for their learning.</p>	