

## **Golborne St. Thomas' C of E J & I School**

### **Modern Foreign Languages (MFL) Policy**

#### **A journey in faith, arriving with hope.**

##### **St. Thomas' School vision:**

**To ensure the children are highly valued by all members of the school community.**

St. Thomas' creates a culture of high aspirations by making the school the heart of the community. We aim to develop a culture of curiosity and creativity by unleashing our children's God-given potential to make a difference in our locality and beyond.

Our parents, staff and governors see and understand the individual talents of each pupil and the opportunities provided. We openly celebrate and reward children's successes and achievements.

**To inspire all children through a broad, balanced and engaging curriculum enabling every child to succeed.**

We create an ethos where everyone is an explorer and an active participant. Children are challenged and encouraged to thrive in all areas. Our aim is to nurture talent and ensure children are equipped to live life in all its fullness.

Children experience a wide range of high-quality lessons and enrichment activities daily. We recognise that children are naturally curious; therefore, child-led learning is developed through their questions.

**To nurture children's wellbeing to ensure healthy mind, body and spirit.**

At St. Thomas' values are at the heart of all we do. We provide a safe, supportive environment which empowers children to grow and develop their self-worth, self-esteem and self-respect. Our unique learners are resilient and are willing to take big risks to make big leaps.

Values are actively promoted, modelled, and celebrated by all. Our inspiring curriculum and pastoral care teaches children the importance of healthy lifestyles: physically, mentally and spiritually.

#### **MFL Policy**

Learning a foreign language enriches the curriculum, providing excitement, enjoyment and challenge for children, helping to create enthusiastic learners and to develop positive attitudes to language learning throughout life. Children join in singing, play games, take turns, creating role-play to learn accurate intonation and pronunciation. Learning is evidenced in workbooks and on Seesaw.

The language that is taught in Y3 and Y4 is French. Spanish is taught in Y5 and Y6. This gives pupils a basic grounding in two foreign languages that can be built upon in KS3.

There are three broad categories within MFL:

Listening, speaking, understanding.

## **MFL at Golborne St Thomas'**

Our objectives are to:

- Provide a broad curriculum which engages pupils in purposeful learning and teaches transferable skills
- Provides pupils with an historical and cultural awareness of other ways of life
- Provides pupils with the confidence to explore their world

This policy reflects the requirements of the [National Curriculum programmes of study](#), which all maintained schools in England must teach.

It also reflects requirements for inclusion and equality as set out in the [Special Educational Needs and Disability Code of Practice 2014](#) and [Equality Act 2010](#), and refers to curriculum-related expectations of governing boards set out in the Department for Education's [Governance Handbook](#).

### **Governors**

It is the statutory duty of the governors to ensure that MFL is taught in KS2 in accordance with the National Curriculum.

### **Further Information**

Examples of children's work are regularly uploaded on the class seesaw pages. For full details and to answer any further questions that you may have, please consult our School Information Report, found on our school website.

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