

Geography

- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
- Use world maps, atlases and globes to identify the United Kingdom, other European countries, continents and oceans.
- Locate hot and cold areas of the world in relation to the Equator and the North and South Poles.
- Name and locate the world's seven continents and five oceans
- Use aerial photographs and plan perspectives to recognise basic human and physical features.

History

- The lives of significant individuals in the past who have contributed to national and international achievements (Nelson Mandela)
 - Chronological understanding
 - Use historical sources
 - Use a wide vocabulary of historical terms

Science

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Notice that animals, including humans, have offspring which grow into adults
- Find out about and describe the basic needs of animals, including humans, for survival
- Describe the importance for humans of exercise,

Africa

Art and DT

- To use a range of materials creatively to design and make products (Weaving)
- Develop techniques in using line and pattern (African masks and weaving)
- Develop techniques in using colour (African Sunset)
- Learn about the work of artist Esther Mahlangu
- Understand where food comes from and taste food that originates in Africa

Music

- African music (rhythm/ pulse)
- Use their voices expressively and creatively by singing songs and chants
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.

Class Texts

Non-Chronological Report, Letter, Narrative

- Handa's Surprise (Y1)
- Bringing the rain to Kapiti Plain (Y1 and Y2)
- Anna Hibiscus (Y2)
- Letters from Africa (Y2)
- Meerkat Mail (Y1)
- Anansi the Spider (Y1 and Y2)