

Subject— Science

Light

- Recognise that light appears to travel in straight lines.
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Subject— History

WW2

- Develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.
- They should understand how our knowledge of the past is constructed from a range of sources.
- They should construct informed responses that involve thoughtful selection and organisation of relevant historical information.

Subject—Music

- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- Listen with attention to detail and recall sounds with increasing aural memory
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Subject—Art and DT

- Mood sketching

Create sketch books to record their observations and use them to review and revisit ideas.

- Ration WW2 Cookies

prepare and cook a variety of dishes using a range of cooking techniques .

- Anderson shelters

Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately.

Subject—Geography

- Understand geographical similarities and differences through the study of human and physical geography of a region of the United States and a region in a European country.

Subject—Class Texts

- Goodnight Mr Tom
- Anne Frank
- Hitler's Canary