

Subject— Science

Evolution and inheritance:

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

Electricity:

- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- use recognised symbols when representing a simple circuit in a diagram.

Subject—Writing

- Recount
 - Letter
- Persuasive letter
- Balanced argument
 - Poetry

Subject—Art and DT

- Andy Warhol—Layering and Collage
- Claude Monet—Water colours

Powering Golborne

Subject—Class Texts

- Canary in the Coal Mine

Subject—Geography

- Human geography , including types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.