

## Geography

Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map.

use world maps, atlases and globes to identify the United Kingdom and its countries,

name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and con-

## History

The lives of significant individuals from the past (Amelia Earhart and Neil Armstrong)

Changes in living memory (flight)

Changes beyond living memory (how has transport changed over time)

significant historical events (first flight, moon landing)

## Art/DT

Children can cut and tear materials.

Children can combine different materials effectively in one artwork.

# Transport

## Music

Listen with concentration to high quality musical recordings about transport (Kraftwerk Trans-Europe Express and Honeggar: Pacific 231)

Play tuned and untuned instruments by making a soundtrack of a train

## Class Texts

The Queen's hat  
The hundred decker bus  
Naughty Bus