KS1 - Two-year curriculum cycle

	Autumn	Spring	Summer
Cycle	<u>Africa</u>	Great Fire of London	<u>Seaside</u>
1	History- Significant individuals (Nelson	History- event beyond living memory/	History- Seaside changes
	Mandela)	significant individual (Samuel Pepys)	Geography- Location/Place
	Geography- Comparing Location	Geography- Place knowledge/ locational	knowledge/ Human/ Physical
	(location/place knowledge)	knowledge	Science- Living things and their
	Science- Animals/Humans	Science- Materials (everyday/uses)	Habitats/ Animals
	Art- Printing (African patterns/ printing)	Art-Painting (Scene of fire of London)	Art- William Turner
	Assembling/constructing (African masks)/	DT- Design a building	DT- Design and make a boat
	African artist?	Music- London's burning, 17th century	Music-Seaside shantys
	Music- African drumming	composers	
	DT- Food (African food)		
Cycle	<u>Transport</u>	<u>Golborne</u>	<u>Seasonal Changes</u>
2	History- Changes in living memory- flight	History- Changes in living memory	History-
	Significant individuals- Neil Armstrong and	(changes to Golborne)	Geography- Weather
	Amelia Earheart	Geography- geography skills and field	Science- Plants and seasonal
	Geography- UK	work (maps/ Arial). Human and physical	changes
	Art- Collage of vehicles	geography.	Art- Sculpture (plant pot) /
	DT- Make a moving vehicle	Science- Materials (everyday/uses)	Giuseppe Arcimboldo
	Music- Songs about travel, Holst Planets	Art- Observational drawings	DT- Food (Salad)
	suite,	DT- Design a playground	Music-Vivaldi The seasons,
		Music- Brass instruments, Brass band	

<u>Trips</u>

Cycle A - Beach trip

Cycle B - Manchester Runway Centre