



Golborne St. Thomas' C of E J & I School

Pupil Premium/Disadvantaged Strategy & Action Plan 2023-24

Summary Information		
Academic Year	2022-23	2023-24
No. of Pupils on Roll	207	215
No. of Pupil Premium children on Roll	77 (36%)	76 (35%)
Total PPG received	£101,150	£103,695
Total Recovery Premium received	£10,730	£10,150
Total Allocation	£111,880	£113,845

<p>EYFS 7/31 children</p> <p>Below Typical Development on entry, particularly in Communication and Language.</p> <p>Infrequent reading at home from some families.</p> <p>Lack of experience of the wider world.</p> <p>Limited experience of social situations, language and communication.</p>						
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	Impact

<p>To raise the development age of children entering Reception below typical, by focusing TA Interventions on the following areas:</p> <ul style="list-style-type: none"> - Communication & Language - Phonics - Number - Reading/Comprehension 	<p>April – July (to target GLD)</p> <p>Sept – April (new cohort)</p>	<p>KH (TA to deliver)</p>	<p>£4217</p> <p>£5904</p> <p>Plus £2537.50 Recovery Premium</p>	<p>CD (EYFS Lead) LB (DHT)</p> <p>Weekly reviews and target groups.</p> <p>KS Leader data analysis. End of each half term and at times of data submitting.</p>	<p>Children will make better than good progress across the areas of the EYFS.</p>	
<p>Reading Before School Club by invitation only, to target Reading of disadvantaged pupils by reading 1-to-1 with an adult daily.</p>	<p>April 2023– March 2024</p>	<p>PR & CC (to deliver)</p>	<p>£5185 (whole school total)</p>	<p>RS - Termly monitoring of reading levels.</p> <p>LB/ CD termly monitoring</p>	<p>Children will be de-coding at Unit 7 of the Soundwrite phonics programme by the end of Autumn term.</p> <p>Children will be de-coding at Unit 12 by the end of Spring Term.</p> <p>Children will be de-coding above the Initial code units, at at least 1c level by the end of Summer term.</p> <p>Children's overall comprehension linked to the EYFS</p>	

					statements will increase.	
Additional reading books to be purchased to encourage more reading at home with parents.	Sept 2023 – Apr 2024	CD/ LB	£200	RS - Termly monitoring of reading levels. Teachers to monitor how frequently pupils are reading at home.	Raised attainment and at least good progress in Reading.	
Uniform subsidy of £35 per disadvantaged pupil to help towards the cost of new uniform.	April 2023	TC to co-ordinate with office staff.	£2590 (whole school total)	All staff to monitor presentation of the children.	Presentation of children will be good, impacting on wellbeing. School to make uniform as affordable as possible for families.	
School trip subsidy of £15 per pupil to go towards/cover the cost of one curriculum trip.	April 2023 – April 2024	TC to co-ordinate on parent pay.	£1110 (whole school total)		School trips are less reliant on parent's voluntary contribution, therefore trips are more likely to go ahead.	
Introduce children to cultural experiences through the arts. To target disadvantaged pupils and the fact that they don't have	April 23- April 24	JW to co-ordinate with	£4000 (whole school total)		Children will have an increased understanding of performing arts and	

opportunities out of school for these experiences.		art and RE leaders.			cultural diversity. This will increase their understanding when reading and also aid their language when writing.	
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KS1 22/59 children	Lower attainment than non-disadvantaged peers in all areas					
	Lower attainment and progress in Phonics than non-disadvantaged.					
	Parental engagement from some families.					
	Lack of experience of the wider world.					
	Limited experience of social situations, language and communication.					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (Who by and how often)	Success criteria	Impact
Additional teacher to boost Phonics, Reading and Maths across Y1&2 x4 mornings. Phonics teaching and assessments that identify any Y1 children at risk of falling behind. Interventions and	April 2023 – Aug 2023	CD	£10491	CD – Termly monitoring of assessments and phonics units. SLT to monitor data and progress termly.	Raised attainment and at least good progress across English and Maths. Children will be identified as soon	

focused teaching of Soundswrite.				JW to observe teaching once per term.	as they start to fall behind. Higher % than National of Y1 disadvantaged children will pass the phonics screening check.	
Teaching Assistant to deliver Key Skills to target children. (8 hours per week)	September 2023- April 2024	LC	Recovery Premium £2537.50	CD-Termly monitoring of progress and assessment data.	Gaps in knowledge and understanding will be targeted allowing children working below ARE	
Additional teacher to boost Phonics, Reading and Maths across Y1&2 x4 mornings. Phonics teaching and assessments that identify any Y1 children at risk of falling behind. Interventions and focused teaching of Soundswrite.	Sept 2023 – Apr 2024	CD	£15137	CD – Termly monitoring of assessments and phonics units. SLT to monitor data and progress termly. JW to observe teaching once per term.	Raised attainment and at least good progress across English and Maths. Children will be identified as soon as they start to fall behind. Higher % than National of Y1 disadvantaged children will pass the phonics screening check.	

Additional reading books to be purchased to encourage more reading at home with parents.	Sept 2023 – Apr 2024	CD/ RS	£200	RS - Termly monitoring of reading levels. Teachers to monitor how frequently pupils are reading at home.	Raised attainment and at least good progress in Reading.	
Reading Before School Club by invitation only, to target Reading of disadvantaged pupils by reading 1-to-1 with an adult daily.	April 2023 – April 2024	PR & CC (to deliver)	£5185 (whole school total)	RS - Termly monitoring of reading levels. SLT termly monitoring	Children will be de-coding at the appropriate level for their age at the end of each term. Children will be exposed to a wide range of genres and vocabulary. Children's reading attainment will increase, closing the gap.	
Uniform subsidy of £35 per disadvantaged pupil to help towards the cost of new uniform.	April 2023	TC to co-ordinate with office staff.	£2590 (whole school total)	All staff to monitor presentation of the children.	Presentation of children will be good, impacting on wellbeing. School to make uniform as affordable as	

					possible for families.	
School trip subsidy of £15 per pupil to go towards/cover the cost of one curriculum trip.	April 2023 – April 2024	TC to co-ordinate on parent pay.	£1110 (whole school total)		School trips are less reliant on parent's voluntary contribution, therefore trips are more likely to go ahead.	
Introduce children to cultural experiences through the arts. To target disadvantaged pupils and the fact that they don't have opportunities out of school for these experiences.	April 23- April 24	JW to co-ordinate with art and RE leaders.	£4000 (whole school total)		Children will have an increased understanding of performing arts and cultural diversity. This will increase their understanding when reading and also aid their language when writing.	

LKS2
22/63 children

Lower attainment than non-disadvantaged peers in all areas.

Poor resilience, low self-esteem and mental health of some children.

Parental engagement of some families.

Lack of experience of the wider world.

Action	Timescale	Person responsible	Budget/resource implications	Monitoring (Who by and how often)	Success criteria	Impact
HLTA to boost progress and attainment in Maths and English in Year 3 and 4 (4 mornings)	April 2023- August 2023	MJ	£5611	RC to track data termly after each assessment week. JW to observe teaching once per term. Subject leader monitoring for Maths and English to be fed back to SLT.	Raised attainment and at least good progress across English and Maths.	
HLTA to boost progress and attainment in Maths and English in Year 3 and 4 (4 mornings)	September 2023 April 2024	MJ	£7856	RC to track data termly after each assessment week. JW to observe teaching once per term. Subject leader monitoring for Maths and English to be fed back to SLT.	Raised attainment and at least good progress across English and Maths.	
Teaching Assistant to deliver Key Skills to target children. (8 hours per week)	September 2023- April 2024	LC	Recovery Premium £2537.50	CD-Termly monitoring of progress and assessment data.	Gaps in knowledge and understanding will be targeted allowing children	

					working below ARE	
Reading Before School Club by invitation only, to target Reading of disadvantaged pupils by reading 1-to-1 with an adult daily.	April 2023 – April 2024	PR & CC (to deliver)	£5185 (whole school total)	RS - Termly monitoring of reading levels. SLT termly monitoring	Children will be de-coding at the appropriate level for their age at the end of each term. Children will be exposed to a wide range of genres and vocabulary. Children's reading attainment will increase, closing the gap.	
Additional reading books to be purchased to encourage more reading at home with parents.	Sept 2023 – Apr 2024	RC/ RS	£200	RS - Termly monitoring of reading levels. Teachers to monitor how frequently pupils are reading at home.	Raised attainment and at least good progress in Reading.	

Uniform subsidy of £35 per disadvantaged pupil to help towards the cost of new uniform.	April 2023	TC to co-ordinate with office staff.	£2590 (whole school total)	All staff to monitor presentation of the children.	<p>Presentation of children will be good, impacting on wellbeing.</p> <p>School to make uniform as affordable as possible for families.</p>	
School trip subsidy of £15 per pupil to go towards/cover the cost of one curriculum trip.	April 2023 – April 2024	TC to co-ordinate on parent pay.	£1110 (whole school total)		School trips are less reliant on parent's voluntary contribution, therefore trips are more likely to go ahead.	
<p>Wider Opportunities drumming for Y4 to provide children with the opportunity to play an instrument.</p> <p>Music lessons for disadvantaged children</p>	April 23 – April 24	Wigan Music service	<p>£2,499 (Y4)</p> <p>£2190 (Individual Lessons)</p>	RS to monitor the impact as Music subject lead.	<p>Children are given the opportunity to play three different instruments and are given discounted access to music lessons.</p> <p>Gifted and Talented pupils</p>	

					are identified in this area.	
Introduce children to cultural experiences through the arts. To target disadvantaged pupils and the fact that they don't have opportunities out of school for these experiences.	April 23- April 24	JW to co- ordinate with art and RE leaders.	£4000 (whole school total)		Children will have an increased understanding of performing arts and cultural diversity. This will increase their understanding when reading and also aid their language when writing.	
Supplement the cost of the residential visit by £50 per PP pupil.	April 2023-April 2024	JW	£600	Feedback from staff during and after the visit regarding the impact on self esteem and confidence. This will impact on all learning.	Children will have a greater sense of achievement and confidence. They will be more willing to try new things and have better focus for their learning.	

UKS2

Lower attainment than non-disadvantaged peers in all areas.

22/62 children	<p>Poor resilience, low self-esteem and mental health of some children.</p> <p>Parental engagement of some families.</p> <p>Lack of experience of the wider world.</p>					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (Who by and how often)	Success criteria	Impact
Additional teacher to boost Year 5 by teaching Maths and English in split classes.	April – August 2023	RC	£14124	<p>RC to track data termly after each assessment week.</p> <p>JW to observe teaching once per term.</p> <p>Subject leader monitoring for Maths and English to be fed back to SLT.</p>	Raised attainment and at least good progress across English and Maths.	
Additional teacher to boost Year 6 by teaching Maths and English in split classes.	Sept 23 – April 24	RC	£19931	<p>RC to track data termly after each assessment week.</p> <p>JW to observe teaching once per term.</p> <p>Subject leader monitoring for Maths and English to be fed back to SLT.</p>	Raised attainment and at least good progress across English and Maths.	

Teaching Assistant to deliver Key Skills to target children. (8 hours per week)	September 2023- April 2024	LC	Recovery Premium £2537.50	CD-Termly monitoring of progress and assessment data.	Gaps in knowledge and understanding will be targeted allowing children working below ARE	
Reading Before School Club by invitation only, to target Reading of disadvantaged pupils by reading 1-to-1 with an adult daily.	April 2023 – April 2024	PR & CC (to deliver)	£5185 (whole school total)	RS - Termly monitoring of reading levels. SLT termly monitoring	Children will be de-coding at the appropriate level for their age at the end of each term. Children will be exposed to a wide range of genres and vocabulary. Children's reading attainment will increase, closing the gap.	
Uniform subsidy of £35 per disadvantaged pupil to help towards the cost of new uniform.	April 2023	TC to co-ordinate with office staff.	£2590 (whole school total)	All staff to monitor presentation of the children.	Presentation of children will be good, impacting on wellbeing. School to make uniform as affordable as possible for families.	

School trip subsidy of £15 per pupil to go towards/cover the cost of one curriculum trip.	April 2023 – April 2024	TC to co-ordinate on parent pay.	£1110 (whole school total)		School trips are less reliant on parent's voluntary contribution, therefore trips are more likely to go ahead.	
Introduce children to cultural experiences through the arts. To target disadvantaged pupils and the fact that they don't have opportunities out of school for these experiences.	April 23- April 24	JW to co-ordinate with art and RE leaders.	£4000 (whole school total)		Children will have an increased understanding of performing arts and cultural diversity. This will increase their understanding when reading and also aid their language when writing.	
Supplement the cost of the residential visit by £75 per PP pupil.	April 2023- April 2024	JW	£1650	Feedback from staff during and after the visit regarding the impact on self esteem and confidence. This will impact on all learning.	Children will have a greater sense of achievement and confidence. They will be more willing to try new things and have better focus for their learning.	