



Curriculum Progression Document – Art

	<u>Drawing</u>	<u>Painting</u>	<u>Sculpture</u>	<u>Collage</u>	<u>Printing</u>	<u>Planning</u>	<u>Evaluation</u>
<u>KS1</u>	<ul style="list-style-type: none"> Children can make a variety of marks with a pencil and pastels. Children can use a pencil in different ways to make different marks. Children can produce an observational drawing. Children begin to consider proportion in their drawing. 	<ul style="list-style-type: none"> Children can recognise primary colours and use them to mix secondary colours. Children can make different marks on paper using paint. Children can recognise different tones of one colour (tertiary). -Children can mix colours effectively using paint. 	<ul style="list-style-type: none"> Manipulate malleable materials for a purpose, e.g. pot, tile. Understand the safety and basic care of materials and tools. Experiment with constructing and joining 	<ul style="list-style-type: none"> Children can cut and tear materials. Children can combine different materials effectively in one artwork. Children can create a representation of a subject using collage. 	<ul style="list-style-type: none"> Children can print with a range of hard and soft materials e.g. corks, pen barrels, sponge. Children can make simple marks on rollers and printing palettes Take simple prints i.e. mono - printing Roll printing ink over found objects to create patterns. Children can create rubbings of different objects. 		<ul style="list-style-type: none"> Children know about a range of artists and the differences and similarities.
<u>LKS2</u>	<ul style="list-style-type: none"> Children can make a variety of marks with pencil, charcoal and chalk. 	<ul style="list-style-type: none"> Children can use coloured pencil and/or paint in their artwork with control. 	<ul style="list-style-type: none"> Children can mould and shape clay for a desired effect. Children can create a design in clay, considering shape, 	<ul style="list-style-type: none"> Children can experiment with a range of collage techniques such as tearing, 	<ul style="list-style-type: none"> Children can create printing blocks using a relief or impressed method Create repeating patterns 	<ul style="list-style-type: none"> Children can create rubbings of different objects. 	<ul style="list-style-type: none"> Children can give opinions on a range of artists' work.



	<ul style="list-style-type: none"> Children can produce an accurate drawing from direct observation of a subject. Children can consider light, tone and negative space in my drawing. 	<ul style="list-style-type: none"> Children can blend colours effectively. 	<p>size, proportion and texture.</p>	<p>overlapping and layering</p>	<p>Print with two colour overlays.</p>		
<u>UKS2</u>	<ul style="list-style-type: none"> Children can consider scale and proportion in their drawings. Children can understand perspective and express it in their drawing. 	<ul style="list-style-type: none"> Children can use vibrant colours to create an abstract artwork. Children can consider mood in relation to colour. Children can create a detailed composition, considering the background and foreground. 	<ul style="list-style-type: none"> Use recycled, natural and man-made materials to create sculptures. Plan a sculpture through drawing and other preparatory work. Develop skills in using clay including slabs, coils, slips, etc. Produce intricate patterns and textures in a malleable material. 	<ul style="list-style-type: none"> Children can I combine different materials effectively in one artwork. Children can add text to their design. Children can create a representation of a subject using collage. Children can convey meaning through collage. 	<ul style="list-style-type: none"> Children can create a detailed design by drawing into foam and other types of printing. Children can create multiple prints of their own design to create an overall pattern. Children can I create a 2-3 colour print mixed with a range of media e.g. pens, colour pens and paints. 	<ul style="list-style-type: none"> Children can plan and review own work, using research to validate their decision making. 	<ul style="list-style-type: none"> Children can evaluate a range of artists' work including architects and designers. Children can evaluate and comment on own finished artwork.