

## Geography

### Geographical Skills and Fieldwork

- I can devise a simple map; and use and construct basic symbols in a key, and use simple compass directions (North, South, East and West) and locational and directional language.
- I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.

## History

- Compare pictures or photographs of people or events in the past
- Identify different ways in which the past is represented
- Use sources to show they know and understand the past.
- discuss the effectiveness of a source.

## Science

- distinguish between an object and the material from which it is made
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- describe the simple physical properties of a variety of everyday materials
- compare and group together a variety of everyday materials on the basis of their simple physical properties.
- identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

# Golborne

## Art

- Children can use a pencil in different ways to make different marks.
- Children can print with a range of hard and soft materials e.g. corks, pen barrels, sponge.
- Children can produce an observational drawing.
- Children can create rubbings of different objects.

## DT

- Design purposeful, functional, appealing products for themselves and other users based on design criteria.
- Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.
- Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.

## Class texts

The Day The Crayons Quit.

Last Stop On Market Street.

May I Come In?

Diary Of A Killer Cat.