

Geography

- I can identify seasonal and daily weather patterns in the United Kingdom.

DT

- Design purposeful, functional, appealing products for themselves and other users based on design criteria.
- Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.
- Use the basic principles of a healthy and varied diet to prepare dishes.
- Explore and evaluate a range of existing products.
- Evaluate their ideas and products against design criteria.

Art

- Children can recognise primary colours and use them to mix secondary colours.
- Children can make different marks on paper using paint.
- Children can recognise different tones of one colour (tertiary).
- Children can mix colours effectively using paint.
- Manipulate malleable materials.
- Understand the safety and basic care of materials and tools.

Seasonal Changes

Class Text

- Weslandia.
- The Tin Forest.
- Jasper's Beanstalk
- The Secret Sky Garden

Science

Plants

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees.
- Observe and describe how seeds and bulbs grow into mature plants.

Seasonal Changes

- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies
- Identify a range of weather conditions and relate them to the changing seasons.