

Science Rocks and Soils

Pupils should be taught to:

compare and group together different kinds of rocks on the basis of their appearance and simple physical properties

describe in simple terms how fossils are formed when things that have lived are trapped within rock

recognise that soils are made from rocks and organic matter

Geography

I can describe and understand key aspects of physical geography, including the water cycle.

I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Planet Earth

Art

Children can use coloured pencil and/or paint in their artwork with control

Music

I can listen to a piece of music and identify basic elements.

I can use technology or traditional instruments to compose music.

I can evaluate the success of my own

D&T

- Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.
- Apply their understanding of how to strengthen, stiffen and reinforce more complex structures.