



Lesson Structures

Maths Lesson Overview

Arithmetic:

KS1

Part of main lesson – Mastering Number.

KS2:

(15 – 20 mins)

5 mental calculation questions (these will need to be introduced gradually and taught discretely in this time).

5 written calculation questions

Main

- Input for all children.
- Children to work independently for the first 5-10 mins whilst teacher assesses (live marking can take place at this time).
- After 10 mins, if any children need extra support, they can be supported individually, or a group can be formed to go through any misconceptions or re-enforce (live marking can again take place within this group).
- Children can then be left independent again if the learning has been successful.
- Fluency and reasoning need to be present in each lesson as part of the Mastery approach.

'What is Not?' and 'Problem of the Day'.

These do not need to be included daily but must be used as part of the teaching as they are a key part of reasoning.



Weekly Overview English

Books

- Red English book:
 - SPAG
 - Comprehension (shorter pieces)
- Red Handwriting book:
 - Practising letter joins/ formation
- Red English Folder:
 - Comprehension (extended pieces 2+ pages)
 - Handwriting sheets
- Yellow Writing book:
 - Features
 - Sentence level- SPAG focus
 - Final piece and editing
- Yellow draft book

Reading

Developing a culture of reading for pleasure

- Adult to read to children daily in KS1 and EYFS
- Books to be available for children to access and read for pleasure in EYFS and KS1
- Adult to read to children a minimum of 2x a week in KS2
- Opportunity for children to read independently, for pleasure, at least twice a week in KS2

Comprehension

- EYFS
 - Linked to writing and topic
- KS1
 - One hour lesson a week
 - (half hour focus on Reading Dog Comprehension skills)
 - One lesson a week with a link to novel curriculum text with opportunities to build fluency through choral reading, echo reading and performance
- KS2
 - One hour lesson building on stamina. Twinkle texts and novel curriculum could be used
 - 3 15-minute sessions a week using the same text with a different focus skill to build fluency and comprehension



Writing

- Aim for one piece of writing every two weeks for KS1 and KS2
- EYFS:
 - Ensure opportunities for guided writing, shared writing and independent writing throughout the week.
- Year 1 and Year 2 (Autumn/Spring term) using the following sequence of learning:
 - 3 lessons a week
 - Exploring features using an example text
 - SPAG focus from Writing guidance
 - Writing lessons (this will vary between 2-4 lessons depending on genre and length)
 - Editing
- KS2 (Year 2 from Spring) using the following sequence:
 - 3 lessons a week
 - Exploring features using an example text
 - Spag focus, from writing guidance
 - Drafting (this will vary between 2-4 lessons depending on genre and length)
 - Publish
 - Edit

SPAG and Handwriting

- KS1
 - Twinkl Handwriting 10-15 minutes daily
 - Twinkl SPAG overview to be followed 30-minute session a week
- KS2
 - 15mins SPAG and handwriting per day (alternate)-sheets and books to be used
 - Twinkl SPAG overview to be followed with a focus for each week for one hour
 - Twinkl handwriting scheme to be followed





Topic Lessons Overview

Wow Lesson:

- Topics introduced to the children through a 'wow lesson'
- 'Wow lessons' should engage children's imagination and create a sense of wonder about their new topic

Topic Overviews:

- Overviews to include all the skills being covered during the topic for each subject

Cover Sheet:

- To include the learning goals that the children will learn over the duration of the topic
- To include subject-specific vocabulary that children will be exposed to and will use during the topic

Mind Maps:

- At the start of the topic, as a class, record what the children think they know about the new topic. Upload this to Seesaw.
- At the end of the topic, children will then record on a mind map what they now know about the topic. This can be stuck in books or recorded on Seesaw.
 - Y1 to record this whole class
 - Y2-6 to record this individually

Lessons to include:

- Opportunities for child-led research
- Experiential learning
- Using iPads to research, present information, showcase learning and as an accessibility tool
- Opportunities for collaborative learning.
- Opportunities for outdoor learning