

## Geography

### Place Knowledge

Understand geographical similarities and differences through studying the human and physical geography of small areas of the United Kingdom.

### Locational Knowledge

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Name and locate the world's seven continents and five oceans.

## History

- Ask questions related to different sources and artefacts.
- Use a range of sources of information including ICT to find out about events, people and changes.
- Use common words related to the passing of time (after, before, past, present, then, now)
- Begin to use a simple timeline to order events.
- Know some of the main events and people studied within a topic.
- Identify different ways the past is represented.
- Show an understanding of events beyond living memory.

## Science

Distinguish between an object and the material from which it is made

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock

Describe the simple physical properties of a variety of everyday materials

Compare and group together a variety of everyday materials on the basis of their simple physical properties.

## Art/DT

- Children can make different marks on paper using paint.
- Children can recognise different tones of one colour (tertiary). -Children can mix colours effectively using paint.
- Children can combine different materials effectively in one artwork.
- Build structures, exploring how they can be made stronger, stiffer and more stable
- Design purposeful, functional, appealing products for themselves and other users based on design criteria
- Explore and use mechanisms
- Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]
- Build structures, exploring how they can be made stronger, stiffer and more stable
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## London

### Music

Use their voices expressively and creatively by singing songs and speaking chants and rhymes

Play tuned and untuned instruments musically

### Class texts

Diary Entry (Recount), Letter, Setting description, Poem

Toby and the Great Fire of London

The Queen's hat

Paddington Bear