

Subject— Science

Evolution and inheritance:

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

Electricity:

- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- use recognised symbols when representing a simple circuit in a diagram.

Subject—Art

- Children can create a detailed composition, considering the background and foreground.

Powering Golborne

Subject—Class Texts

- Canary in the Coal Mine

Subject—Geography

Year 5

- Human geography, including: types of settlement and basic land use, and how these relate to the local environment and resources.
- Introduce simple concepts of economic activity, such as trade and the movement of goods.
- Recognise and describe the distribution of key natural resources, such as food, water, and raw materials, with examples from the local area and the wider world.

Year 6

- Understand different types of settlement and patterns of land use, and how these have developed in relation to physical and human factors.
- Explore economic activity, including trade links, and how goods and services are exchanged locally, nationally, and globally.
- Examine the distribution of natural resources, including energy, food, minerals, and water, and their importance to people and places.