

'A JOURNEY IN FAITH, ARRIVING WITH HOPE.'

Golborne St Thomas' Medium-Term Planner						Wow Lesson:	
 St. Thomas' School vision: To ensure the children are highly valued by all members of the school community. To inspire all children through a broad, balanced and engaging curriculum enabling every child to succeed. To nurture children's wellbeing to ensure healthy mind, body and spirit. 						Create a Great Fire of London scene and watch an introductory animation.	
Year Groups: 1 and 2			Curriculum Focus: London			Term: Spring	
	1		Weekly Overview		ı		
Subject	Week 1	Week 2	Week 3	Week 4	Week 5		Week 6
History	What happened in the Great Fire of London? Create a Timeline of events.	Learn about Samuel Pepys and his role in the great fire of London.	Explore historical sources and evaluate reliability.				
Design Technology		Build Tudor houses					
Music	BBC Teach Lesson 1 Here in Pudding Lane	BBC Teach Lesson 2 Fire Fire Everywhere	BBC Teach Lesson 3 Let's get building				
Computing	Year 1 News presenter Year 2 Introducing AI						
PSHE	Year 1: Keeping Safe	Year 1: Keeping Safe	Year 1: Keeping Safe	Year 1: Keeping Safe	Year 1: Keepi		Year 1: Keeping Safe
	Year 2: Keeping Safe	Year 2: Keeping Safe	Year 2: Keeping Safe	Year 2: Keeping Safe	Year 2: Keepi	ng Sare	Year 2: Keeping Safe
RE			. 5				Year 1: What makes Jesus special?

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						Year 2: Old Testament What does this story teach us about God?
C. himal	Wast 4	West 2	Maril 2	March 4	Maril 5	Maril C
Subject History	Week 1	Week 2 Compare modern day life with life in the 17th Century Explore and compare maps of London then	Week 3	Week 4	Week 5	Week 6
		and now				
Geography		Explore key landmarks in London	Compare London and Golborne		Name the countries, capital cities and surrounding seas of the UK	
Art				Create a cityscape in the style of Paul Klee		
RE						Year 1: Easter- What is the most important part of the Easter Story? Year 2: Easter- Signs and symbols
Science	Recognise, name, describe and group together materials (wood,					

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	metal, plastic, rock and glass)					
PSHE	Year 1: Rights and	Year 1: Rights and	Year 1: Rights	Year 1: Rights	Year 1: Rights and	Year 1: Rights and
	Respect	Respect	and Respect	and Respect	Respect	Respect
	Year 2: Rights and	Year 2: Rights and	Year 2: Rights	Year 2: Rights	Year 2: Rights and	Year 2: Rights and
	Respect	Respect	and Respect	and Respect	Respect	Respect
Music	Year 2 I wanna	Year 2 I wanna play	Year 2 I wanna	Year 2 I wanna	Year 2 I wanna play	
	play in a band	in a band	play in a band	play in a band	in a band	
	Variat Daniel and	Varia Daniel and	North Brook	Varia Barri	Variat Barriland	
	Year 1 Round and	Year 1 Round and	Year 1 Round	Year 1 Round	Year 1 Round and	
	Round	Round	and Round	and Round	Round	