



Marking and Feedback Policy: Writing

Year Group	
EYFS	<ul style="list-style-type: none">• Verbal feedback used• Show spellings that children have been given in yellow highlighter• Mark in books independent or guided (see marking codes)• Correct letter formation with yellow highlighter (maximum of two letters per piece of writing)• In Summer term begin to use positive marking strategy with CVC or HFW words and correct together
Y1	<ul style="list-style-type: none">• Mark in books independent or guided (see marking codes)• Use writing feedback sheet with two spellings• Use positive marking and indicate where the error is in the margin- use children's current code knowledge when selecting spellings• Correct punctuation in yellow highlighter• Correct letter formation with yellow highlighter (maximum of two letters per piece of writing)
Y2	<ul style="list-style-type: none">• Feedback sheets to be used in Autumn term and with SEN• Punctuation (p) and Grammar (gr) shown on the line error has occurred• Positive spelling to be used. Write children's incorrect spelling, allow children to have a go at correct once, if still incorrect give children the correct spelling.
Y3	<ul style="list-style-type: none">• Punctuation (p) and Grammar (gr) shown on the line error has occurred. Errors underlined.• Positive spelling to be used. Write children's incorrect spelling, allow children to have a go at correct once, if still incorrect give children the correct spelling.
Y4	<ul style="list-style-type: none">• Autumn and Spring errors indicated on the line and underlined.• In Summer transition to the marking codes only in the margin.• Continue to use positive spelling strategy



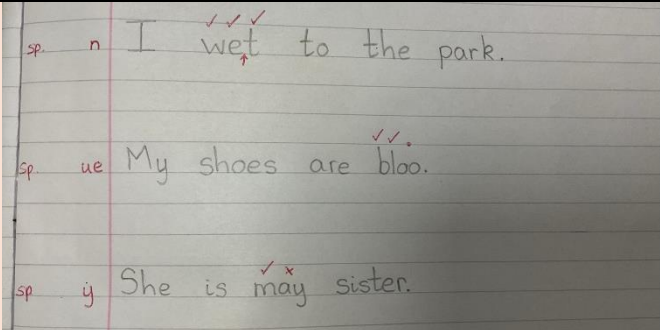
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<u>Y5</u>	<ul style="list-style-type: none">• Autumn term marking codes in the margin. Children to locate the error on the line.• In Spring and Summer, begin to identify a focus paragraph with the number of errors highlighted at the end of the piece.• Continue to use positive spelling strategy• Children to use a dictionary to find the correct spelling if still incorrect
<u>Y6</u>	<ul style="list-style-type: none">• In Autumn, continue with Year 5 guidance.• Build up to removing the symbols and children to find their own errors independently.• Continue to use positive spelling strategy• Children to use a dictionary to find the correct spelling if still incorrect

Marking Codes		Positive spelling Strategy	
T	Guided with Teacher	↑	Missing spelling/ sound
TA	Guided with Teaching assistant	.	Correct sound but wrong spelling
I	Independent	x	Incorrect spelling (not an alternate spelling for that sound)
VF	Verbal feedback		
sp	spelling		
gr	grammar		
p	Punctuation		



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