

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated September 2024

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£ 0
Total amount allocated for 2023/24	£
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0
Total amount allocated for 2023/24	£
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:	Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To further improve Staff knowledge of the PE National Curriculum with regards to delivery of lessons and the assessment of PE outcomes.	Subject Leader will deliver whole-school Staff CPD, focusing on the PE progression of skills document and how this links to the PE Application used to assess.	£ 899 (PE APP)		

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide a broad and balanced PE curriculum that is accessible for all pupils.	Conduct resource audit and re-stock PE equipment for each unit of the PE curriculum and after-school clubs.	TBC		
To provide children with opportunities to do more than 30minutes of physical exercise per day through the introduction of class equipment and use of ‘Play Leaders’.	Update the equipment within the playtime trolleys. Through the ‘School Games Mark’ qualification partnership, each class will identify which after-school clubs (out-of-school) children take part in. Those who are not as active will be targeted for intervention, using ‘Play Leaders’ during break times.	TBC £0		
Specialist outside providers to deliver high-quality Pe lessons.	Work alongside the ‘Wigan Athletic Trust’ team to organise and arrange specialist lessons.	£5000		

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase to passing percentages of pupils gaining the 'National Curriculum Award'.	The school to provide extra swimming lessons to increase to passing percentages of pupils gaining the 'National Curriculum Award' – Key focus on KS2.	£4,675		
Reception children to increase water confidence	Reception children to partake in swimming lessons.	£2,970		

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				11.71%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To facilitate after-school sports clubs – ran through the ‘Wigan Trust’ partnership.	Work alongside the ‘Wigan Athletic Trust’ team to organise and arrange specialist after-school clubs.	£2,090		
The school to take part in Intra-school competitions which run alongside our ‘School Games Mark’ partnership.	Within SLT meeting, organise an whole-school intra competition and run these through Wigan Trust.	£0		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.36%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To facilitate a school football team which will take part in the local region league system.	Work alongside the local 'Leigh, Lowton & Golborne' (LLG) sector to enter and take part in the football league system.	£0		
To facilitate school competitions with the local region (including transport to events).	Work alongside the local 'Leigh, Lowton & Golborne' sector to enter competitions and events, and to work alongside the school Business Manager to organise transport to and from events and competitions.	TBC TBC		
To take part in 'inter-school' competitions which run alongside the 'School Games Mark' partnership.	Work alongside the 'School Games Mark' partnership to enter competitions and events.	TBC		
To improve levels of participation and rewards for the whole school Sports Day event.	Purchase medals and wristbands to share with the children for Sports Day	TBC		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	R.Quinn
Date:	
Governor:	
Date:	