

'A JOURNEY IN FAITH, ARRIVING WITH HOPE.'

Golborne St Thomas' Medium-Term Planner						Wow Les	Wow Lesson: Carousel of activities - Egyptian experience		
To eTo irsucc	 Thomas' School vision: To ensure the children are highly valued by all members of the school community. To inspire all children through a broad, balanced and engaging curriculum enabling every child to succeed. To nurture children's wellbeing to ensure healthy mind, body and spirit. 								
Year Groups: 5/6 Curriculum Focus: History - Egyptians						Term: Summer			
British Value	es links: Mutual resp	ect, Rule of law, De	emocracy, Individua	al Liberty, Tolerance of other	faiths				
			Weekly	Overview – Summer 1					
Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	
History	Create a timeline that explores ancient civilisations and modern-day studies.	Mummification and the items locked away in the sarcophagus	A Pharoah's life compared to the life of a slave.	Primary and secondary sources surrounding Tutankhamun.	Create a presentation of artefacts that explores past and present lives.				
Geography			Identify and locate Egypt on a map alongside other countries within the continent of Africa.	identify and explore the significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle.	Time Zones				
MFL	Y5/6 - Clothes (La Ropa)	Y5/6 - Clothes (La Ropa)	Y5/6 - Clothes (La Ropa)	Y5/6 - Clothes (La Ropa)	Y5/6 - Clothes (La Ropa)				

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P.S.H.E	Y6 - Rights and Respect	Y6 - Rights				
	Respect	Respect	Respect		and Respect	
				Y5 – Being my Best		
	Y5 – Being my	Y5 – Being my	Y5 – Being my		Y5 – Being	
	Best	Best	Best		my Best	

			Weekly Overv	iew – Summer 2	1			
Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Art	To understand the uses							
	of clay to design and							
	produce messages							
	using hieroglyphics.							
	To create Egyptian							
	pottery and Egyptian							
	tools to scale and size.							
Science		Living things	Life cycles	The human	Diet, drugs	Nutrients	Changes as	
		and		circulatory system	and exercise	and water	humans	
		classifications	Process of				develop to	
			reproduction				old age	
Computing					Y6 – Leavers'	Y6 – Leavers'	Y6 – Leavers'	
					Book	Book	Book	
DT				Design an				
				Egyptian				
				headdress.				
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				Evaluate the				
				Egyptian				
				headdress				
Music	Y6 – Music and Me	Y6 – Music	Y6 – Music and	Y6 – Music and	Y6 – Music	Y6 – Music	Y6 – Music	
		and Me	Me	Me	and Me	and Me	and Me	
PSHE	Y6 - Being my Best	Y6 - Being my	Y6 - Being my	Y6 - Being my Best	Y6 - Being	Y6 - Being	Y6 - Being	
		Best	Best		my Best	my Best	my Best	